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KEY=IN - ROWAN FRENCH

Changing Conceptions of Leadership Springer Science & Business Media Changing Conceptions of Conspiracy Springer Science & Business Media *The contents of the first two volumes were, we gladly admit, at once more familiar and easier to handle. We were concerned with mass and leadership psychology, two factors that we know from social and political life. They have been much studied and we can clearly trace their evolution. However, since actions by masses and leaders also have an intellectual and emotional side, we were obliged, in some way or other, to deal with this topic as well. It was obviously necessary, it seemed to us, to approach this study from a new and significant angle. One cannot escape the realization that "conspiracy theory" has played, and continues to play, a central role in our epoch, and has had very serious consequences. The obsession with conspiracy has spread to such an extent that it continuously crops up at all levels of society. The following paradox must be striking to anyone: In the past, society was governed by a small number of men, at times by one individual, who, within traditional limits, imposed his will on the multitude. Plots were effective: By eliminating these individuals and their families, one could change the course of events. Today, this is no longer the case. Power is divided among parties and extends throughout society. Power flows, changes hands, and affects opinion, which no one controls and no one represents entirely. **Leadership and Change Management Springer** This book offers an insightful guide for academics, managers and practitioners, as well as undergraduate and graduate students of business studies. It focuses on how the theoretical foundations of leadership and change management can be used to effectively lead business*

organizations. Generally speaking, business leaders are beginning to recognize the importance of change and transformation, not only as a means of retaining control, but also of demonstrating their own leadership initiative. Though new approaches, designed to make this task easier, are constantly emerging, in practice managerial change remains a challenge. The book chiefly focuses on the open-social-systems model to provide a conceptual framework that structures and relates leadership theories and research to help business leaders manage change. A wealth of case studies and discussion activities that support the main concepts and theories are also included. The book's primary goal is to help readers successfully plan and manage change and transformation. Tertiary education students who are taking business studies courses can also use it as a sourcebook for the principles of successful change management.

Social Representations in the 'Social Arena' Routledge *Social Representations in the 'Social Arena'* presents key theoretical issues and extensive empirical research using different theoretical and methodological approaches to consider the value of social representation theory when social representations are examined in real world contexts. This comprehensive text brings together international experts to explore the relevance of a variety of applications of social representation theory in both institutional and organizational settings, and discusses how social representation theory compares with other constructs of social psychology. Areas covered include: justice leadership health and mental illness intergroup relations identity politics environment and tourism economics. This book will appeal to a range of academic researchers and practitioners from a variety of fields who are concerned with the application of social representation theory to various contexts as a heuristic tool for addressing and understanding relevant societal issues faced with 'social demand'.

Educational Leadership, Improvement and Change Discourse and Systems in Europe Springer Nature *This book analyses selected critical concepts of policy and practice in educational leadership in five European countries. The editors and contributors cover Croatia, Slovenia, Lithuania, Denmark and Norway, spanning a wide geographical region as well as diverse historical and political contexts. The analyses primarily consider the issues of convergence and divergence in local educational leadership policies and practice that are developing and emerging from traditional structures and discourses under global, trans-national and regional influences. Focusing on both the macro and micro levels, this book examines a range of topics including international benchmarking, inclusive education practices and digital transformation. It will be of interest and value to scholars of educational leadership in Europe, particularly within smaller countries. "Today's local educational leadership policies and practice are connected with the historical roots of five small European countries. In the analysis, perspectives from within each country and comparisons are used interestingly. Both levels of analysis bring out new understandings of the relationship between policy and practice and how they have been related to leadership in a historical discourse. In my opinion the different country chapters and the comparisons represent important new knowledge and I recommended the book as reading for school leaders and policy makers in the field of educational leadership."* —Professor Olof Johansson, Umeå University, Sweden *"The book fills a gap in the research of cross-national research, comparing school leadership issues in two Balkan countries, Croatia and Slovenia, one Baltic country, Lithuania, and*

two Scandinavian countries, Norway and Denmark. To my knowledge it is the first time there has been this sort of cross-investigation of commonalities and differences in school leadership conditions between these countries in the age of globalization. I am sure that many scholars and practitioners can benefit from this book and hereby recommend it. " —Associate Professor Emeritus Klaus Kasper Kofod, Aarhus University, Denmark

Innovative Leadership in Times of Compelling Changes Strategies, Reflections and Tools Springer Nature This book focuses on the need of leaders in professional and personal realms to understand the importance of innovative thinking to safeguard sustainability and enhance satisfaction and motivation among stakeholders in organizations. It provides professionals with a set of reflective stances, cautionary points, and roadmaps that enable them to do the right thing. From crisis management to spiritual practices, and from pro-social concepts to social responsibility and sustainability: the common denominator is a collective and concerted effort to develop leadership behaviors and strategies to safeguard generations to come.

Innovative Leaders in International Politics SUNY Press In today's world, national leaders have immense power to make decisions affecting millions of lives, both domestically and internationally. Yet questions about the performance of these leaders, and specifically what psychological or external factors determine whether they will be innovative and effective or will muddle through, have received surprisingly little attention. An introductory section presents main themes in the study of innovative leadership and in addition reviews the existing, inadequate state of our knowledge. The two subsequent sections further explore the basic questions through case studies of leaders in democratic systems and in transitional or authoritarian systems. By looking at the individual records of such major twentieth-century leaders as De Gaulle, Adenauer, Gandhi, Gorbachev, Sadat, and several American presidents, the authors contribute fresh insights about the particular leaders, consider how the type of system in which they functioned enhanced or constrained their innovativeness, and shed light on the broader questions of what factors encourage or inhibit successful innovation in the international sphere.

Books in Series 1985-89 Rr Bowker Llc Cited in BCL3 and Sheehy . Formerly Books in series in the United States . The editor's solicitude expressed in the preface Bowker...has consistently recognized those areas in which we can assist to make the work of librarians...easier. It is because of this concern that we decided to publish the 1

International Books in Print Small Groups Key Readings Psychology Press Research on small groups is highly diverse because investigators who study such groups vary in their disciplinary identifications, theoretical interests, and methodological preferences. The goal of this volume is to capture that diversity, and thereby convey the breadth and excitement of small group research by acquainting students with work on five fundamental aspects of groups. The volume also includes an introductory chapter by the editors which provides an overview of the history of and current state-of-the-art in the field. Together with introductions to each section, discussion questions and suggestions for further reading, make the volume ideal reading for senior undergraduate and graduate students interested in group dynamics.

Intercultural education. Perspectives and proposals Grupo Inter Presidential Campaign Discourse Strategic Communication Problems SUNY Press Focuses on strategies for solving communication problems in presidential campaigns.

Encyclopedia of Social Theory Routledge *The Encyclopedia of Social Theory contains over 500 entries varying from concise definitions of key terms and short biographies of key theorists to comprehensive surveys of leading concepts, debates, themes and schools. The object of the Encyclopedia has been to give thorough coverage of the central topics in theoretical sociology as well as terms and concepts in the methodology and philosophy of social science. Although 106 theorists are given entries, the emphasis of the work is on the elucidation of ideas rather than intellectual biography. The Encyclopedia covers the leading contemporary domains of debate on social theory and the classical legacies of social thinkers from the nineteenth and early twentieth centuries, giving proper balance to both the European and North American traditions and to important new developments in the global self-understanding of sociology. Social theory has become one of the most vigorous specialisms of sociology in recent years. This is in part due to the considerable overlaps of social theory with other disciplinary areas, such as cultural and media studies, anthropology, and political theory, and to the cross-disciplinary nature of theoretical approaches such as feminism and psychoanalysis, and new fields such as postcolonial studies. The editors have therefore worked to produce in the Encyclopedia of Social Theory a first-call reference for students and researchers across the social sciences and humanities with an interest in contemporary theory and the modern history of ideas. The Encyclopedia has been authored by leading international specialists in the field under the direction of a well-balanced editorial team. It is comprehensively cross-referenced and all larger entries carry bibliographies. There is a full index.*

Media Events The Live Broadcasting of History Harvard University Press *Science as well. Finally, all those who were mesmerized by the Thomas/Hill hearings, the Gulf War coverage, and other recent media events will find it enlightening and instructive.*

Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications Concepts, Methodologies, Tools, and Applications IGI Global *The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector. Emphasizing theoretical frameworks, emerging strategic initiatives, and future outlooks, this publication is an ideal reference source for educators, professionals, school administrators, researchers, and practitioners in the field of education.*

Stereotyping Leadership: An Investigation about Leaders' Perception Anchor Academic Publishing (aap_verlag) *The objective of this study is to evaluate gender and cultural differences in the perception of male and female leaders in a feedback situation. The research is based upon considerations from a literature review in the fields of gender bias and stereotypes previously conducted. Subjects from Spain and Germany were asked to evaluate a director (male or female) in a fictive feedback situation that was described prior to a short questionnaire. The questions of the questionnaire were based on previous research and findings of the literature review. We tested if previous experience with a woman leader was related to a higher evaluation of the female leader and if there was a relationship between the previous experience*

with a female leader and the preference to work for a certain leader's gender. Results from the study show that gender, culture and previous experience with a female leader had no influence on the leader's evaluation. A discussion with possible interpretations of the findings and implication for further research follows. **Hitler, the Germans, and the Final Solution Yale University Press** This volume presents a comprehensive, multifaceted picture both of the destructive dynamic of the Nazi leadership and of the attitudes and behavior of ordinary Germans as the persecution of the Jews spiraled into total genocide. **Human Nature and Suffering Routledge** Human Nature and Suffering is a profound comment on the human condition, from the perspective of evolutionary psychology. Paul Gilbert explores the implications of humans as evolved social animals, suggesting that evolution has given rise to a varied set of social competencies, which form the basis of our personal knowledge and understanding. Gilbert shows how our primitive competencies become modified by experience - both satisfactorily and unsatisfactorily. He highlights how cultural factors may modify and activate many of these primitive competencies, leading to pathology proneness and behaviours that are collectively survival threatening. These varied themes are brought together to indicate how the social construction of self arises from the organization of knowledge encoded within the competencies. This Classic Edition features a new introduction from the author, bringing Gilbert's early work to a new audience. The book will be of interest to clinicians, researchers and historians in the field of psychology. **Understanding Values Work Institutional Perspectives in Organizations and Leadership Springer Nature** At the core of institutional theories, 'values' is a central term and figures in most definitions; however it remains understudied and under-explored. The editors of this open access book identify a resurgence of interest in the values-construct which underpins discussions of identity, 'ethos' and the purpose/nature of public and civic welfare provision. Considering the importance of values and values work to social, material and symbolic work in organizations, individual chapters explore values work as performed in organizations and by leaders. Focusing on practices of values work, the book applies and combines different theoretical lenses exemplified by the integration of institutional perspectives with micro-level perspectives and approaches. **International Media Research A Critical Survey Routledge** International Media Research offers a rigorous and critical review of key approaches and concerns that have recently defined the field of media research. In this clearly argued collection of essays, the contributors analyze and reflect upon dominant themes and debates that have made media research an increasingly important element of cultural theory. The volume begins with a critical evaluation of the work of the leading media scholar, Elihu Katz, and continues with an exploration of the relationship between media studies and adjacent disciplines: cultural studies and gender and sexuality. Contributors drawn from Britain, America, Canada and Belgium consider the relationships between media research and media policy in different national and international contexts. Focusing on the European Union, East-Central Europe, North America and Latin America, chapters assess the impact of social, economic and political circumstances on policy debates and the shaping of the research agenda. The final chapter adopts a transatlantic perspective in tracing and analysing the history of the media's role in reporting war. **Books in Print New Work,**

Transformational and Virtual Leadership Lessons from COVID-19 and Other Crises Springer Nature *The increasing globalization, the battle for talents, and global trends are changing the work patterns in organisations around the globe. Enterprises are working across country and cultural borders alongside complex supply and demand networks. Global incidents such as the financial crisis in 2008 and the recent COVID-19 pandemic have forced global organizations to find innovative ways to continue to connect globally and maintain a competitive advantage. Therefore, innovative enterprises have established global and virtual organisations including members of the value chain on supply and demand side. This book outlines these new work and leadership styles, and agile organisations, which are necessary to work virtually and globally. It provides case studies and experiences from different global organizations in different industries and sectors with a focus on value-adding processes and services.* **Creating Effective Teams A Guide for Members and Leaders SAGE** *This book will publish in a new edition on September 9, 2009. We are no longer supplying instructors with complimentary review copies of this edition.* Please click here to request a review copy of the new edition. * If you need an urgent desk copy of the existing edition for a class this semester, please call 1-800-818-7243 and we will be pleased to process your request. Creating Effective Teams: A Guide for Members and Leaders is a practical guide for building and sustaining top performing teams. Based on the author's many years of consulting experience with teams in the public and private sector, the Second Edition describes why teams are important, how they function, and what makes them productive. New to the Edition: Offers necessary tools to help members and leaders work together to achieve high performance Enhanced information about the design and management of meetings Incorporates real-life examples and questionnaires giving readers the opportunity for self-evaluation A bestseller in its First Edition, Creating Effective Teams, Second Edition is sure to be a perfect fit for team leaders and members, trainers, managers, consultants, psychologists, military, and educators. Students enrolled in organizational studies, management, human resources, social psychology, education, group studies, leadership, sociology, and communication courses may also benefit from this bestseller.* **Theories of Change Change Leadership Tools, Models and Applications for Investing in Sustainable Development Springer Nature** *Today, it has become strikingly obvious that companies no longer operate in an environment where only risk return and volatility describe the business environment. The business has to deal with volatility plus uncertainty, plus complexity and ambiguity (VUCA): that requires new qualities, competencies, frameworks; and it demands a new mind set to deal with the VUCA environment in investment, funding and financing. This book builds on a new megatrend beyond resilience, called anti-fragility. We have had the black swan (financial crisis) and the red swan (COVID) - the Bank for International Settlement is preparing for regenerative capitalism, block chain based analysis of financial streams and is aiming to prevent the "Green Swan" - the climate crisis to lead to the next lockdown. In the light of the UN 17 Sustainable Development Goals, what is required, is Theories of Change. Written by experts working in the fields of sustainable finance, impact investing, development finance, carbon divesting, innovation, scaling finance, impact entrepreneurship, social stock exchanges, alternative currencies, Initial*

Coin Offerings (ICOs), ledger technologies, civil action, co-creation, impact management, deep learning and transformation leadership, the book begins by analysing existing Theories of Change frameworks from various disciplines and creating a new integrated model – the meta-framework. In turn, it presents insights on creating and using Theories of Change to redirect investment capital to sustainable companies while implementing the Sustainable Development Goals and the Paris Climate Agreement. Further, it discusses the perspective of planetary boundaries as defined by the Stockholm Resilience Institute, and investigates various aspects of systems, organizations, entrepreneurship, investment and finance that are closely tied to the mission ingrained in the Theory of Change. As it demonstrates, solutions that ensure the parity of profit, people and planet through dynamic change can effectively address the needs of entrepreneurs and business. By exploring these concepts and their application, the book helps create and shape new markets and opportunities.

Administrative Leadership in the Social Services The Next Challenge Routledge What should be the roles and behavior of administrators to meet the challenges facing social service agencies today? Here is a thought-provoking book that provides a great deal of insight into administrative leadership, an essential component in the survival and effectiveness of social service agencies. In response to the enormous challenges that social service agencies are facing, including justification of their mission, mobilization of resources, and responsiveness to new social needs, experts present theoretical and empirical studies on administrative leadership in the social services, reviewing the most recent theories and research on the relationship between leadership and service effectiveness. They also focus on emerging issues in social work administration, including a description of the role of women in social work administration and an assessment of a feminist model of macro practice; the rise of for-profit social service agencies; management-union relations; and entrepreneurship as a new model for administrators. *Administrative Leadership in the Social Services* is especially useful for administrators of social service agencies by providing them with insight into their own practice and giving them guidance to improve their administrative effectiveness. To students and scholars, this outstanding new volume presents a review of theories and research on current and emerging issues in social work administration.

Women and Leadership A Contextual Perspective Springer Publishing Company This book examines women's access to leadership roles and how these roles are perceived in society. It represents one of the first scholarly examinations of the burgeoning field of leadership. Using real-life examples and case studies of prominent women, Dr. Klenke explores the complex interactions between gender, leadership, and culture. Topics include the changing conceptions of leadership, women leaders in history, contemporary leadership theories, barriers to women's leadership, and women leaders worldwide. This volume is of primary interest to educators and students involved in women's studies programs as well as in courses in gender and leadership.

Bibliographic Guide to Education 2003 G. K. Hall The "Bibliographic Guide to Education" lists recent publications cataloged during the past year by Teachers College, Columbia University, supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library, selected on the basis of subject headings. Non-book materials, including theses, are included in this

"Guide," with the exception of serials. All aspects and levels of education are represented in this "Guide," including such areas as: American elementary and secondary education, higher and adult education, early childhood education, history and philosophy of education, applied pedagogy, international and comparative education, educational administration, education of the culturally disadvantaged and physically handicapped, nursing education and education of minorities and women. Also well covered are the administrative reports of departments of education for various countries and for U.S. states and large cities. The Teachers College collection covers over 200 distinct educational systems. Works in all languages are included. The "Bibliographic Guide to Education" serves in part as an annual supplement to the "Dictionary Catalog of the Teachers College Library, Columbia University" (G.K. Hall & Co., 1970) and Supplements ("First Supplement," 1971; "Second Supplement," 1973; "Third Supplement," 1977).

International Higher Education's Scholar-Practitioners Bridging Research and Practice Symposium Books Ltd The idea of the professional who bridges both research and practice has been largely overlooked and at times even disregarded by the academic and administrative structures that govern activity in higher education today. In international higher education, the number of students who now engage in mobility and exchange has expanded globally, along with the administrative cadre that manages all facets of internationalization, and the quickly growing scholarly attention to understanding the phenomenon. In this process, two distinct professional categories have emerged: those who 'study it' and those who 'do it' – the scholars and the practitioners. Practitioners are seen as those who manage the daily logistical flow of students and personnel around the globe, while scholars are seen as those who conduct research, collect and analyze data, and publish findings to inform, improve, and justify the activity. Yet this dichotomy is overly simplistic, outdated, and excludes the large and growing class of hybrid scholar-practitioners who now engage regularly in both kinds of activity. It is this rapidly growing population of bridge builders that are profiled and discussed in this book through critical essays on the notion of the scholar-practitioner and its implication for the further development of international higher education. The chapters include detailed analyses from university faculty, senior international officers and other high-level administrators, directors of research centers, key leaders from influential professional associations and private organizations, managers of study abroad and exchange, and graduate students. This book launches a much-needed dialogue about the perception and reality, potential and promise, of the scholar-practitioner in higher education today. It will be of relevance to a wide variety of readers, from those within universities and organizations to those who are outside observers of higher education.

Rethinking Leadership in Adult and Continuing Education New Directions for Adult and Continuing Education, Number 56 Jossey-Bass Expert insight on all facets of adult education Rethinking Leadership in Adult and Continuing Education: New Directions for Adult and Continuing Education, Number 56 presents the latest issues and solutions from the leading minds in the field. Exploring a broad range of topics across all facets of teaching and learning, this self-contained issue is part of a quarterly journal dedicated to maximizing the effectiveness of adult education. The discussions here are especially timely, given the continually rising numbers of adults seeking further education.

Applicable to traditional college classes, corporate training, continuing education, recertification, and all other settings, this book provides new insight for anyone in the field. **"Dig where you stand" 4 Proceedings of the fourth international conference on the History of Mathematics Education Edizioni Nuova Cultura** The Fourth International Conference on the History of Mathematics Education was hosted by Academy of Sciences and University of Turin (Italy). About 50 senior and junior researchers from 16 countries met for four days to talk about one topic: the history of mathematics education. In total 44 contributions were presented. The themes were Ideas, people and movements, Transmission of ideas, Teacher education, Geometry and textbooks, Textbooks - changes and origins, Curriculum and reform, Teaching in special institutions, and Teaching of geometry. In this volume you find 28 of the papers, all of them peer-reviewed. Since the first international conference on the history of mathematics education, the aim has been to develop this area of research, to attract more researchers and provide new insights that stimulate further "digging". It is therefore very pleasing that so many new young researchers joined the conference, presenting results from ongoing or recently finished PhD projects. This makes us confident about a prosperous future of this research area as we look forward to the Fifth International Conference on the History of Mathematics Education, to be held in Utrecht, the Netherlands, in September 2017. Previous international conferences on the history of mathematics education: 2009 in Garðabær (Iceland) 2011 in Lisbon (Portugal) 2013 in Uppsala (Sweden) **Ethical Leadership in Organizations Concepts and Implementation Springer** This book links ethical leadership theory to the implementation of improved leadership practices, particularly in highly operational environments. It builds on the recognition that bad forms of leadership lead to declining motivation and consequently to problems in the social climate and quality of work in organizations and the personal health of employees. It is based on a qualitative study from 100 in-depth interviews using inductive categorization, retrieving deep, rich and unprompted data from a highly developed and advanced production facility. The book reviews the current state of research in this field and describes the setup of the underlying study, linking it to the author's professional experience. It discusses the research design, its testing and its adaption to organizational practice. The book presents the findings of the study, introduces specific issues arising from the analysis, then critically discusses the interpretation of the findings and matches these with theoretical concepts. One finding of the study is that CSR and ethics are too often implemented with a focus on governance, process and reporting, without looking at leadership on all levels as the critical component. Finally it discusses the conclusions and implications derived from the findings. Overall, the book critically assesses how ethical leadership can be practically implemented in business organizations as a means of transforming organizations into better-governed institutions that exhibit ethical behavior. Foreword by Prof Dr James F. O'Kane, Dean of The Business School, Edinburgh Napier University /div **Person Perception and Attribution Springer** Person perception is of great importance in everyday life and human science. Judgment of other people's characteristics and intentions is important for successfully planning actions within a social environment. Questions about the formation of impressions and causal attributions are central to social psychology and the study of diagnostic judgment formation. The

field of person perception deals with questions of how impression formation proceeds, what characteristics and intentions are attributed to other people, and how preformed schemata and stereotypes influence people's first impressions. Research on person perception developed rapidly after the Second World War. In the 1950s the precision and accuracy of person perception received special interest, but the problems concerning whether an individual's assessment of another personality is exact or not could not be solved. Another approach, which began in the 1940s and was derived from the Gestalt psychological tradition, dealt with impression formation based on selected social cues. This approach, which proved to be very useful, had considerable influence on both the research methods and the theoretical orientation of the research work. On the one hand, by using a combination of individual cues (like physical characteristics) researchers tried to ascertain how an impression of a person was formed. On the other hand, the Gestalt psychological orientation led to an interest in the process of person perception, which in the last 10 years has concentrated on questions concerning information reception and processing.

Totalitarianisms: The Closed Society and Its Friends. A History of Crossed Languages Ed. **Universidad de Cantabria** It is striking that the main political concept coined by the century of democracy has been totalitarianism. Since its birth in fascist Italy in the 1920s, the term has made a long journey throughout different countries and periods. After representing the fascination for dictatorships during the interwar years, totalitarianism became a key concept of the 'war of words' waged between democracy and communism until the fall of the Berlin Wall. It was 'a hot word for a Cold War', as termed by the author of this book to convey the importance of this contest of crossed languages, which also included images, symbols and other forms of 'senso-propaganda'. The *Closed Society and Its Friends* highlights the role played by language in the building of a dystopian civilization conceived as an alternative to the open society created by liberalism. The book analyses the dimension of totalitarianisms, from fascism and Nazism to communism, as political religions with some common features, such as the cult of personality and the conception of society as a community of believers. This fascinating essay on the dark side of the 20th century ends with a disturbing epilogue: 'Is totalitarianism back?'

Image Politics The New Rhetoric of Environmental Activism **Routledge** This exceptional volume examines "image events" as a rhetorical tactic utilized by environmental activists. Author Kevin Michael DeLuca analyzes widely televised environmentalist actions in depth to illustrate how the image event fulfills fundamental rhetorical functions in constructing and transforming identities, discourses, communities, cultures, and world views. *Image Politics* also exhibits how such events create opportunities for a politics that does not rely on centralized leadership or universal metanarratives. The book presents a rhetoric of the visual for our mediated age as it illuminates new political possibilities currently enacted by radical environmental groups. Chapters in the volume cover key areas of environmental activism such as: *The rhetoric of social movements; *Imaging social movements; *Environmental justice groups; and *Participatory democracy. This book is of interest to scholars and students of rhetorical theory, media and communication theory, visual theory, environmental studies, social change movements, and political theory. It will also appeal to others interested in ecology, radical environmental politics, and activism, and is an excellent

supplemental text in advanced undergraduate and graduate level courses in these areas. **Distributed Leadership Different Perspectives Springer Science & Business Media** Alma Harris The field of school leadership is currently preoccupied with the idea of distributed leadership. Few ideas, it seems, have provoked as much attention, debate and controversy. Whatever your position on distributed leadership, and you cannot fail to have one, it is irrefutable that distributed leadership has become the leadership idea of the moment. Yet, it is an idea that can be traced back as far as the mid 20s and possibly earlier. So why the interest? Part of the answer can be found in a move away from theorizing and empirical enquiry focused on the single leader. This shift has undoubtedly been fuelled by structural changes, within schools and across school systems that have resulted in alternative models or forms of leadership practice. Evidence highlights how those occupying formal leadership positions are increasingly recognizing the limitations of existing structural arrangements to secure organizational growth and transformation (Fullan et al. , 2007; Harris et al. , 2008; Chapman et al. , 2008). As a consequence, many heads and principals are actively restructuring, realigning and redesigning leadership practice in their school (Harris, 2008). While the terminology to describe such changes varies, the core principle is one of extending or sharing leadership practice. While scholars have long argued for the need to move beyond those at the top of organizations in order to examine leadership (Barnard, 1968; Katz and Kahn, 1966) until relatively recently, much of the school leadership literature has tended to focus upon the head or the principal. **Pedagogic Frailty and Resilience in the University Springer** Pedagogic Frailty and Resilience in the University presents a theoretical model and a practical tool to support the professional development of reflective university teachers. It can be used to highlight links to key issues in higher education. Pedagogic frailty exists where the quality of interaction between elements in the evolving teaching environment succumbs to cumulative pressures that eventually inhibit the capacity to develop teaching practice. Indicators of frailty can be observed at different resolutions, from the individual, to the departmental or the institutional. Chapters are written by experts in their respective fields who critique the frailty model from the perspectives of their own research. This will help readers to make practical links between established bodies of research literature and the concept of frailty, and to form a coherent and integrated view of higher education. This can then be explored and developed by individuals, departments or institutions to inform and evaluate their own enhancement programmes. This may support the development of greater resilience to the demands of the teaching environment. In comparison with other commonly used terms, we have found that the term 'frailty' has improved resonance with the experiences of colleagues across the disciplines in higher education, and elicits a personal (sometimes emotional) response to their professional situation that encourages positive dialogue, debate and reflection that may lead to the enhancement of university teaching. This book offers a particular route through the fractured discourses of higher education pedagogy, creating a coherent and cohesive perspective of the field that may illuminate the experiences and observations of colleagues within the profession. "If we are to realise the promise of higher education ... we will need the concepts, methods, and reflections contained in this book." - Robert R. Hoffman **Books in Print Supplement Includes**

authors, titles, subjects. **Digital Leadership, Agile Change and the Emotional Organization Emotion as a Success Factor for Digital Transformation Projects Springer Nature** *This book shows an innovative way for managers to gain a better understanding of emotions in teams and organizational units and thus positively influence agile development in the context of digital transformation of companies. Digitalization does not just lead to technical changes. It dramatically changes the way employees work with each other as well as how executives play their roles. In an agile working environment, middle management in particular loses power, influence, and relevance, and customer relationships are subject to greater affectivity. The result is an increased emotionalization of the actors, which should be recognized and understood prior to designing the emotional landscape of the organization and to developing and implementing successful business models. The author introduces various conventional and AI-based instruments based on current research for handling emotions, supported by practical concepts.* **Cumulative Book Index** *A world list of books in the English language.* **The Psychology of Social Influence Modes and Modalities of Shifting Common Sense Cambridge University Press** *This volume brings together the full range of modalities of social influence - from crowding, leadership, and norm formation to resistance and mass mediation - to set out a challenge-and-response 'cyclone' model. The authors use real-world examples to ground this model and review each modality of social influence in depth. A 'periodic table of social influence' is constructed that characterises and compares exercises of influence in practical terms. The wider implications of social influence are considered, such as how each exercise of a single modality stimulates responses from other modalities and how any everyday process is likely to arise from a mix of influences. The book demonstrates that different modalities of social influence are tactics that defend, question, and develop 'common sense' over time and offers advice to those studying in political and social movements, social change, and management.*