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KEY=ENHANCEMENT - BROOKLYN FRIEDMAN

Developmentally Appropriate Practice: Curriculum and Development in Early Education

Cengage Learning Thoughtful and comprehensive, **DEVELOPMENTALLY APPROPRIATE PRACTICE: CURRICULUM AND DEVELOPMENT IN EARLY EDUCATION, 6th Edition**, is designed to meet the needs of new early childhood students as well as experienced teachers, professionals, and parents. It provides an overview of the concepts and theoretical foundations of developmental practices and discusses the practical implications for teachers and caregivers. The text reflects the NAEYC position statement on Developmentally Appropriate Practice and includes content on aligning early childhood teaching practices with national and state education standards, in addition to many student-oriented features and applications. Among other changes, this edition includes new integration of professional standards, model letters for communicating with families, real-world scenarios for practicing intentional decision-

making, and the latest on brain research relevant to early education.
Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Developmentally Appropriate Practice

Curriculum and Development in Early Education W/ Professional Enhancement Booklet

Developmentally Appropriate Practice

Curriculum and Development in Early Education, Webct Standalone

Developmentally Appropriate Curriculum and Instruction

Pedagogy for Knowledge, Attitudes, and Values

Routledge **This timely and accessible volume explores how our understanding of research in child development can help cultivate the knowledge, skills, and attitudes children need for informed and thoughtful participation in society by viewing the curriculum through a developmental lens. Biddle and Garcia-Nevarez cover a range of key topics including characteristics of physical, cognitive, and psychosocial development of children; heritable and environmental influences on children's developing self; language and literacy development; mathematical cognition; growth mindsets; and evidence-based positive behavioral interventions and**

supports. The expert team of contributors offers an advanced exploration of developmental science and how this applies to learning and education in order to create inclusive environments that support children with a range of abilities, including those with the most significant medical, intellectual, and developmental delays. Each chapter contains boxes exploring how the topic relates to the themes of "Promoting Social and Emotional Competence Theory," "Research to Practice Connection," "Common Core and Other Standards," and "Social Justice and Diversity," ensuring comprehensive and consistent coverage across the volume.

Developmentally Appropriate Curriculum and Instruction will be essential reading for students of child development and education, as well as educators and those in teacher training who are interested in how theory and research can be effectively harnessed to improve children's outcomes.

Developmentally Appropriate Practice

Curriculum and Development in Early Education, Webct Bundled with Text

Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8, Fourth Edition (Fully Revised and Updated)

The long-awaited new edition of NAEYC's book **Developmentally Appropriate Practice in Early Childhood Programs** is here, fully revised and updated! Since the first edition in 1987, it has been an essential resource for the early childhood education field. Early childhood educators have a professional responsibility to plan and implement intentional, developmentally appropriate learning experiences that promote the social and emotional development, physical development and health, cognitive development, and general learning competencies of each child served. But

what is developmentally appropriate practice (DAP)? DAP is a framework designed to promote young children's optimal learning and development through a strengths-based approach to joyful, engaged learning. As educators make decisions to support each child's learning and development, they consider what they know about (1) commonality in children's development and learning, (2) each child as an individual (within the context of their family and community), and (3) everything discernible about the social and cultural contexts for each child, each educator, and the program as a whole. This latest edition of the book is fully revised to underscore the critical role social and cultural contexts play in child development and learning, including new research about implicit bias and teachers' own context and consideration of advances in neuroscience. Educators implement developmentally appropriate practice by recognizing the many assets all young children bring to the early learning program as individuals and as members of families and communities. They also develop an awareness of their own context. Building on each child's strengths, educators design and implement learning settings to help each child achieve their full potential across all domains of development and across all content areas.

Developmentally Appropriate Practice

Curriculum And Development in Early Education + Webtutor on Blackboard (Book With Pass Code for Web Access)

Delmar Pub

Studyguide for Developmentally Appropriate Practice Curriculum and Development in

Early Education by Gestwicki, Carol

Cram101 Never HIGHLIGHT a Book Again Includes all testable terms, concepts, persons, places, and events. Cram101 Just the FACTS101 studyguides gives all of the outlines, highlights, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanies: 9780872893795. This item is printed on demand.

Developmentally Appropriate Practice

Cengage Learning Thoughtful and comprehensive, **DEVELOPMENTALLY APPROPRIATE PRACTICE: CURRICULUM DEVELOPMENT IN EARLY EDUCATION, 4/E**, is designed to meet the needs of new early childhood students as well as experienced teachers, professionals, and parents. It provides an overview of the concepts and theoretical foundations of developmental practices and discusses the practical implications for teachers and caregivers. This edition, thoroughly revised to reflect the new NAEYC position statement on Developmentally Appropriate Practice, also includes new content on aligning early childhood teaching practices with national education standards, in addition to many new student-oriented features and applications. Section I explores developmentally appropriate practice, including an in-depth section on the theory and research of play as well as discussion of early learning standards in curriculum development. Students also learn how well-known curriculum approaches fit into the principles of developmentally appropriate practice. Subsequent comprehensive sections, which discuss the physical, social/emotional, and cognitive/language domains, individually address appropriate practice for infants, toddlers, preschoolers, and primary-aged children. Section V, available on the text website, discusses how teachers can make changes that result in more developmentally appropriate practices and how to gain support for those changes with families and communities. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Integrated Curriculum and Developmentally Appropriate

Practice

Birth to Age Eight

SUNY Press Combines research and practice on integrated developmentally appropriate curriculum that helps theorists, researchers, parents, and teachers understand how to match early childhood teaching practices to the integrated manner that young children naturally think and learn.

Developmentally Appropriate Curriculum

Best Practices in Early Childhood Education

Prentice Hall This best-selling text has been thoroughly updated to include standards coverage and address all aspects of classroom life, including the roles of children and adults, the physical and social environments, and teaching and learning within multiple domains for children age three to eight. It provides a comprehensive, cohesive approach to curriculum development which results in greater continuity for children and practitioners in such formal group settings as childcare, pre-school, and the early elementary grades. Concentrating as much on the "how" of curriculum development as on the "what and why," the authors present numerous examples and practical, research-based guidelines-organized by developmental domain-for translating theory into best practice that accommodates age-appropriateness, individual differences, and social and cultural diversity. Readers learn how to conceptualize, plan, implement, and evaluate curriculum through detailed application opportunities in each chapter. For childcare, pre-school, and early elementary grades instructors.

Developmentally Appropriate Practice + Mindtap Education, 1 Term - 6 Months Access Card

Curriculum and Development in Early Education

Developmentally Appropriate Practice: Curriculum and Development in Early Education

Cengage Learning Thoughtful and comprehensive, **DEVELOPMENTALLY APPROPRIATE PRACTICE: CURRICULUM AND DEVELOPMENT IN EARLY EDUCATION**, 6th Edition, is designed to meet the needs of new early childhood students as well as experienced teachers, professionals, and parents. It provides an overview of the concepts and theoretical foundations of developmental practices and discusses the practical implications for teachers and caregivers. The text reflects the NAEYC position statement on Developmentally Appropriate Practice and includes content on aligning early childhood teaching practices with national and state education standards, in addition to many student-oriented features and applications. Among other changes, this edition includes new integration of professional standards, model letters for communicating with families, real-world scenarios for practicing intentional decision-making, and the latest on brain research relevant to early education. **Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.**

Developmentally Appropriate Curriculum

Best Practices in Early Childhood Education

Pearson Higher Ed **Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133830977.** Helps students create the best programs for young children ages three through eight. The authors' goal in writing **Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education** was to bring together the best information currently available for developing an integrated approach to

curriculum and instruction in the early years. The Sixth Edition addresses all aspects of classroom life, including the roles of children and adults, the physical and social environments, and teaching and learning within multiple domains for children age three to eight. It provides a comprehensive, cohesive approach to curriculum development, which results in greater continuity for children and practitioners in group settings in childcare, preschool, and the early elementary grades. Concentrating as much on the “how” of curriculum development as on the “what and why,” the authors provide practical, research-based guidelines for translating theory into best practice that accommodates age-appropriateness, individual differences, and social and cultural diversity. Students learn how to conceptualize, plan, implement, and evaluate curriculum through detailed application opportunities in each chapter. The Enhanced Pearson eText features embedded video, licensure examination preparation exercises, and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7” or 10” tablet, or iPad iOS 5.0 or later.

Premium Web Site Printed Access Card for Gestwicki's Developmentally Appropriate Practice Curriculum and Development in

Early Education

Developmentally Appropriate Practice in Early Childhood Programs

National Assn for the Education **This volume spells out more fully the principles undergirding developmentally appropriate practice and guidelines for making decisions in the classroom for young children.**

Developmentally Appropriate Practice + Mindtap Education, 1- term Access

Curriculum and Development in Early Education

Developmentally Appropriate Curriculum

Best Practices in Early Childhood Education

Pearson **Help future teachers create the best programs for young children ages three through eight** **Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education** is an all-in-one guide that brings together everything pre-service teachers need to implement an integrated, developmental approach to curriculum-based instruction. The 7th Edition addresses all aspects of classroom life-conceptualization, planning, implementation, and evaluation-for children ages three through eight. This comprehensive, cohesive approach emphasizes the "how" of curriculum development, as well as the "what and why." With practical, research-

based guidelines, sample activities and lesson plans for each curriculum domain, and a focus on teaching methods, readers have the tools they need to translate theory into age-appropriate practice that accommodates individual, social, and cultural differences. Also available with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with embedded videos and interactive quizzes. Note: You are purchasing a standalone product; the Enhanced Pearson eText does not come packaged with this content. Students, if interested in purchasing this title with the Enhanced Pearson eText, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and the Enhanced Pearson eText search for: 0134747372 / 9780134747378 Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education, with Enhanced Pearson eText -- Access Card Package Package consists of: 013474764X / 9780134747644 Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education, Enhanced Pearson eText -- Access Card 0134747674 / 9780134747675 Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education

Developmentally Appropriate Practice + Mindtap Education, 1 Term 6 Month Printed Access Card Curriculum and Development in Early Education

Preschool Appropriate Practices: Environment, Curriculum, and Development

Cengage Learning **PRESCHOOL APPROPRIATE PRACTICES, 5th Edition**, helps future and current teachers create self-directed learning environments in their classrooms. Each chapter helps students learn how to set up one type of learning center (e.g., music/dance), including instructions on what to include in the center and how children can use it. The self-directed learning

approach encourages children to become involved in their own learning. A second theme emphasizes the teacher's role as a facilitator, helping readers understand how to: 1) observe children's developmental levels, 2) provide developmentally appropriate activities, 3) serve as a behavior model, and 4) best support children in their learning. Learning activities, some of which incorporate children's picture books, exemplify the NAEYC's developmentally appropriate practice (DAP). Chapters also incorporate NAEYC accreditation criteria. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Custom Early Education Curriculum

A Child's Connection to the World +

Developmentally Appropriate

Practice: Curriculum and

Development in Early Education +

Custom Instant Access CourseMate

180 Days Early Education

Curriculum

Developmentally Appropriate

Curriculum in Action

Pearson Higher Ed This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. A comprehensive overview of all the components necessary to run an effective early childhood program as a teacher, this bright new text remains keenly focused on application and skill-building, utilizing several areas of child development-aesthetic, affective, cognitive, language, physical, and social-as the basis for curriculum planning. Includes curriculum areas such as aesthetics, affective, language, physical, social, cognitive (math) and cognitive (science); chapters on child guidance; how to observe and assess children's learning; detailed approaches to planning lessons, days and

weeks; circle time activities; creating learning centers both indoors and outside; and projects and themes with sample projects and lesson plan samples throughout. The book promotes several areas of child development—**aesthetic, affective, cognitive, language, physical, and social**—and incorporates subject matter areas (art, math, literacy, and science) into the developmental domains rather than focusing on the subjects themselves. There are six activity types (exploratory play, guided discovery, problem-solving, discussions, demonstrations, and direct instruction) in every domain presented to the reader, as well. The contents of the book are all closely aligned to the current developmentally appropriate practice (DAP) guidelines. Strongly methods-based in its approach, the book also imparts the “how to” of teaching, with many developmentally appropriate examples of ways to teach children ages three to six years of age.

Developmentally Appropriate Curriculum

Best Practices in Early Childhood Education

Pearson College Division **NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book** Helps students create the best programs for young children ages three through eight. The authors' goal in writing *Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education* was to bring together the best information currently available for developing an integrated approach to curriculum and instruction in the early years. The Sixth Edition addresses all aspects of classroom life, including the roles of children and adults, the physical and social environments, and teaching and learning within multiple domains for children age three to eight. It provides a comprehensive, cohesive approach to curriculum development, which results in greater continuity for children and practitioners in group settings in childcare, preschool, and the early elementary grades. Concentrating as much on the "how" of curriculum development as on the "what and why," the authors provide practical, research-based guidelines for translating theory into best practice that accommodates age-appropriateness, individual differences, and social and cultural diversity. Students learn how to

conceptualize, plan, implement, and evaluate curriculum through detailed application opportunities in each chapter. The Enhanced Pearson eText features embedded video, licensure examination preparation exercises, and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0133830977 / 9780133830972 Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education with Enhanced Pearson eText -- Access Card Package Package consists of: 0133351777 / 9780133351774 Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education 0133551210 / 9780133551211 Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education, Enhanced Pearson eText -- Access Card

Preschool Appropriate Practices: Environment, Curriculum, and Development

Cengage Learning Unique alignment of chapters for each of the 13 learning centers in a preschool classroom make **PRESCHOOL APPROPRIATE PRACTICES, 4th Edition** a must have resource for preschool teachers. Emphasis is placed on setting up preschool centers for self-directed learning, treating the teacher as a facilitator. Creative ideas for involving children in all aspects of their learning, including rule making and curriculum planning, are found throughout the book. These activities integrate with the National Association for the Education of Young Children's (NAEYC) developmentally appropriate practice (DAP), a nationally recommended set of early childhood practices. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education

Pearson New International Edition

Pearson Higher Ed This best-selling text addresses all aspects of classroom life, including the roles of children and adults, the physical and social environments, and teaching and learning within multiple domains for children age three to eight. It provides a comprehensive, cohesive approach to curriculum development, which results in greater continuity for children and practitioners in group settings in childcare, preschool, and the early elementary grades. Concentrating as much on the “how” of curriculum development as on the “what and why,” the authors provide practical, research-based guidelines for translating theory into best practice that accommodates age-appropriateness, individual differences, and social and cultural diversity. Students learn how to conceptualize, plan, implement, and evaluate curriculum through detailed application opportunities in each chapter.

Developmentally Appropriate Practice + Lms Integrated for Mindtap Education, 1 Term 6 Month Printed Access Card

Curriculum and Development in Early Education

Developmentally Appropriate Practice + LMS Integrated for

Mindtap Education, 1-term Access Curriculum and Development in Early Education

Diversity and Developmentally Appropriate Practices

Challenges for Early Childhood Education

This work offers critiques of early childhood education and developmentally appropriate practices.

Home, School, and Community Relations

A Guide to Working with Parents

Cengage Learning **This updated edition promotes the philosophy that teachers work as partners with parents, and introduces a variety of techniques for establishing effective communication and parent involvement. It addresses the complex diversity of families and teaching situations that exist, sensitizing readers to the pressing needs of today's families and to the importance of involving them in the educational institution that cares for their children.**

Curriculum in Early Childhood Education

Re-examined, Rediscovered,

Renewed

Routledge **Curriculum in Early Childhood Education: Reexamined, Rediscovered, Renewed** provides a critical examination of the sources, aims, and features of early childhood curricula. Providing a theoretical and philosophical foundation for examining teaching and learning, this book will provoke discussion and analysis among all readers. How has theory been used to understand, develop, and critique curriculum? Whose perspectives are dominant and whose are ignored? How is diversity addressed? What values are explicit and implicit? The book first contextualizes the historical and research base of early childhood curriculum, and then turns to discussions of various schools of theory and philosophy that have served to support curriculum development in early childhood education. An examination of current curriculum frameworks is offered, both from the US and abroad, including discussion of the Project Approach, Creative Curriculum, Te Whāriki, and Reggio Emilia. Finally, the book closes with chapters that enlarge the topic to curriculum-being-enacted through play and that summarize key issues while pointing out future directions for the field. Offering a broad foundation for examining curriculum in early childhood, readers will emerge with a stronger understanding of how theories and philosophies intersect with curriculum development.

Early Childhood Curriculum

Incorporating Multiple Intelligences, Developmentally Appropriate Practice, and Play

Prentice Hall This text introduces the early childhood student to the essential aspects of the early childhood curriculum: intelligence and potential, developmentally appropriate practice, healthy relationships, play, values, assessment, and planning. It allows the student to recall, interpret, summarize, associate, relate, apply, create, design, assess, and discriminate the information presented through intriguing journal questions and activities. Vignettes are utilized to enable the student to transfer the theory to reality and to draw attention to key concepts for discussion and debate. The development of symbol systems (beyond reading and writing) is thoroughly investigated. Current brain and intelligence research offers the student the opportunity to see the science behind the pedagogy. The text is motivating and offers inspiration for new teachers through the quotes, journal activities, vignettes, and

photographs.

Developmentally Appropriate Curriculum: Pearson New International Edition

Best Practices in Early Childhood Education

Pearson This best-selling text addresses all aspects of classroom life, including the roles of children and adults, the physical and social environments, and teaching and learning within multiple domains for children age three to eight. It provides a comprehensive, cohesive approach to curriculum development, which results in greater continuity for children and practitioners in group settings in childcare, preschool, and the early elementary grades. Concentrating as much on the how of curriculum development as on the what and why, the authors provide practical, research-based guidelines for translating theory into best practice that accommodates age-appropriateness, individual differences, and social and cultural diversity. Students learn how to conceptualize, plan, implement, and evaluate curriculum through detailed application opportunities in each chapter.

Early Childhood Curriculum Planning, Assessment, and Implementation

Cambridge University Press **Early Childhood Curriculum** addresses current approaches to curriculum for infants, toddlers and young children, ages birth to eight. It provides a comprehensive introduction to the curriculum issues that student teachers and emerging practitioners will face and equips them with the decision-making tools that will ultimately enhance and promote young children's learning. The text proposes a cultural historical framework to explore diverse approaches to early years education, drawing on research and examples of practice across a range of international contexts. It offers a clear focus on domain areas of the curriculum - the arts, health and wellbeing, literacy and language, science and maths, and information and communication technology - so that

teachers are able to gain a breadth of understanding and effectively plan, design and implement curriculum strategy.

Developmentally Appropriate
Practice + Lms Integrated for
Mindtap Education, 1-term Access

Curriculum and Development in
Early Education

Effective Practices in Early
Childhood Education

Building a Foundation

Pearson Early childhood authority, Sue Bredekamp, designed **Effective Practices in Early Childhood Education: Building a Foundation** to prepare a new generation of teachers who can make a difference in children's lives and education. Written with a clear and engaging presentation, this intriguing text provides the building blocks for understanding developmentally appropriate, effective practices in early childhood education. Bredekamp shows how effective teaching practices can make a difference in the lives of young children by focusing on three key themes: intentional teaching, challenging and interesting curriculum, and evidence-based, effective practices. The Third Edition is updated with the latest research impacting policy and practice to help teachers thrive in the dynamic field of early education.

Home, School & Community
Relations

Essentials of Early Childhood

Education

Cengage Learning **Essentials of Early Childhood Education** remains one of the best-selling and most revered texts in the field. The text emphasizes the importance of experience, interactions, and environments to support children in development. This edition highlights up-to-date coverage, statistics, and references to new Canadian studies as well as validates Early Childhood Education as a critical and meaningful vocation. **Essentials of Early Childhood Education** will provide students with the foundations necessary to study further in their field and achieve success in their field placements and practicum.

Infants, Toddlers, and Caregivers: Caregiving and Responsive Curriculum Development

Cengage Learning **INFANTS AND TODDLERS: CAREGIVING AND RESPONSIVE CURRICULUM DEVELOPMENT**, 9th Edition, guides readers through the acquisition of skills necessary to provide high-quality care for infants and toddlers in any educational setting. This edition's new subtitle better reflects the book's goal of providing appropriate caregiving and educational techniques, as well as curriculum ideas, for infants and toddlers from birth to age three. Overviews of key child care philosophies as they relate to the child, the caregiver, and parent involvement are presented along with case studies and lesson plans that help students translate theory into practice. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Case Studies in Early Childhood Education

Implementing Developmentally Appropriate Practices

Prentice Hall **Provides examples of actual encounters students or practitioners might have if they were to observe classes in many different developmentally appropriate settings and listen in on some of the teachers' thought processes.**

Funds of Knowledge

Theorizing Practices in Households, Communities, and Classrooms

Routledge The concept of "funds of knowledge" is based on a simple premise: people are competent and have knowledge, and their life experiences have given them that knowledge. The claim in this book is that first-hand research experiences with families allow one to document this competence and knowledge, and that such engagement provides many possibilities for positive pedagogical actions. Drawing from both Vygotskian and neo-sociocultural perspectives in designing a methodology that views the everyday practices of language and action as constructing knowledge, the funds of knowledge approach facilitates a systematic and powerful way to represent communities in terms of the resources they possess and how to harness them for classroom teaching. This book accomplishes three objectives: It gives readers the basic methodology and techniques followed in the contributors' funds of knowledge research; it extends the boundaries of what these researchers have done; and it explores the applications to classroom practice that can result from teachers knowing the communities in which they work. In a time when national educational discourses focus on system reform and wholesale replicability across school sites, this book offers a counter-perspective stating that instruction must be linked to students' lives, and that details of effective pedagogy should be linked to local histories and community contexts. This approach should not be confused with parent participation programs, although that is often a fortuitous consequence of the work described. It is also not an attempt to teach parents "how to do school" although that could certainly be an outcome if the parents so desired. Instead, the funds of knowledge approach attempts to accomplish something that may be even more challenging: to alter the perceptions of working-class or poor communities by viewing their households primarily in terms of their strengths and resources, their defining pedagogical characteristics. *Funds of Knowledge: Theorizing Practices in Households, Communities, and Classrooms* is a critically important volume for all teachers and teachers-to-be, and for researchers and graduate students of language, culture, and education.