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Handbook of Adult Development

Springer Science & Business Media This volume is an outgrowth of contemporary research on development over the adult lifespan, which by now has burgeoned and developed both nationally and internationally. However, for us, the impetus to be involved in this area was spawned and nurtured by our initial association with the Society for Research in Adult Development (SRAD) with its origins some 15 years ago by Michael Commons and his associates in Cambridge, Massachusetts. Through the good will and support of this society, we also became, and are still, heavily involved with the Journal of Adult Development and the Kluwer-Plenum Monograph Series on Adult Development and Aging, of which this volume is a companion. Many of the contributions in the volume are from SRAD members, who consistently adhere to a focus on positive adult development. Their chapters have been complemented by pieces from other researchers, who have adopted more mainstream approaches to adult development and/or aging. Regardless of the particular approach and/or focus of the chapter, all the work reported herein supports the relatively recent idea that development is not restricted to children and adolescents but continues throughout the adult lifespan in ways that we never envisioned some 20 years ago. Thus, the volume represents state-of-the-art theory, research, and practice on adult development, which has the potential to occupy us all for some time to come.

Handbook of Positive Youth Development

Advancing Research, Policy, and Practice in Global Contexts

Springer Nature This handbook examines positive youth development (PYD) in youth and emerging adults from an international perspective. It focuses on large and underrepresented cultural groups across six continents within a strengths-based conception of adolescence that considers all youth as having assets. The volume explores the ways in which developmental assets, when effectively harnessed, empower youth to transition into a productive and resourceful adulthood. The book focuses on PYD across vast geographical regions, including Europe, Asia, Africa, Middle East, Australia, New Zealand, North America, and Latin America as well as on strengths and resources for optimal well-being. The handbook addresses the positive development of young people across various cultural contexts to advance research, policy, and practice and inform interventions that foster continued thriving and reduce the chances of compromised youth development. It presents theoretical perspectives and supporting empirical findings to promote a more comprehensive understanding of PYD from an integrated, multidisciplinary, and multinational perspective. The Handbook of Positive Youth Development in a Global Context is an essential resource for researchers, professors, and graduate students as well as clinicians, therapists, and other professionals in developmental, clinical child, and school psychology, public health and prevention science, family studies, cross-cultural psychology, child and adolescent psychiatry, social work, educational policy and politics, anthropology, sociology, social psychology and all interrelated disciplines.

Handbook of Life Course Health Development

Springer This book is open access under a CC BY 4.0 license. This handbook synthesizes and analyzes the growing knowledge base on life course health development (LCHD) from the prenatal period through emerging adulthood, with implications for clinical practice and public health. It presents LCHD as an innovative field with a sound theoretical framework for understanding wellness and disease from a lifespan perspective, replacing previous medical, biopsychosocial, and early genomic models of health. Interdisciplinary chapters discuss major health concerns (diabetes, obesity), important less-studied conditions (hearing, kidney health), and large-scale issues (nutrition, adversity) from a lifespan viewpoint. In addition, chapters address methodological approaches and challenges by analyzing existing measures, studies, and surveys. The book concludes with the editors' research agenda that proposes priorities for future LCHD research and its application to health care practice and health policy. Topics featured in the Handbook include: The prenatal period and its effect on child obesity and metabolic outcomes. Pregnancy complications and their effect on women's cardiovascular health. A multi-level approach for obesity prevention in children. Application of the LCHD framework to autism spectrum disorder. Socioeconomic disadvantage and its influence on health development across the lifespan. The importance of nutrition to optimal health development across the lifespan. The Handbook of Life Course Health Development is a must-have resource for researchers, clinicians/professionals, and graduate students in developmental psychology/science; maternal and child health; social work; health economics; educational policy and politics; and medical law as well as many interrelated subdisciplines in psychology, medicine, public health, mental health, education, social welfare, economics, sociology, and law.

The Oxford Handbook of Reciprocal Adult Development and Learning

OUP USA Rev. ed. of: Handbook of adult development and learning / edited by Carol Hoare. 2006.

Handbook of Adult Development and Learning

Oxford University Press The Intersection of Adult Development and Learning is the first handbook to explore the ways in which adult roles, functions, interests, motivations, and contexts lead to synchronous development and learning. The chapters in this volume, written by leaders in their respective areas, elaborate on topics that show the interplay between adult development and learning. As the chapter contributors ably demonstrate, it is now abundantly clear that adult learning and development reinforce each other.

Handbook of Life-Span Development

Springer Publishing Company Print+CourseSmart

Handbook of Aging and Mental Health

An Integrative Approach

Springer Science & Business Media This comprehensive resource responds to a growing need for theory and multidisciplinary integrative research in adult and gerontological health. Handbook of Aging and Mental Health brings together, for the first time, diverse strategies and methodologies as well as theoretical formulations involving psychodynamic, behavioral, psychosocial, and biological systems as they relate to aging and health. Forward-thinking in his approach, Lomranz provides the mental health, adult developmental, and geriatric professions with a single reference source that covers theory construction, empirical research, treatment, and multidisciplinary program development.

Handbook of Clinical Geropsychology

Springer Over the last two decades, the number of persons over 65 has increased by 65%. Handbook of Clinical Geropsychology focuses attention on how the contributions of clinical psychology address the problems faced by this enormous population. In the first part, chapters cover a historical perspective, clinical geropsychology and U.S. federal policy, psychodynamic issues, and other key topics. Part II details assessment and treatment for a wide range of disorders affecting the elderly. Part III considers such special issues as family caregiving, minority issues, physical activity, and elder abuse and neglect.

The Palgrave Handbook of Adult Mental Health

Springer This Handbook gathers together empirical and theoretical chapters from leading scholars and clinicians to examine the broad issue of adult mental health. The contributors draw upon data from a variety of contexts to illustrate the multiple ways in which language as action can assist us in better understanding the discursive practices that surround adult mental health. Conversation and discourse analysis are useful, related approaches for the study of mental health conditions, particularly when underpinned by a social constructionist framework. In the field of mental health, the use of these two approaches is growing, with emergent implications for adults with mental health conditions, their practitioners, and/or their families. Divided into four parts; Reconceptualising Mental Health and Illness; Naming, Labelling and Diagnosing; The Discursive Practice of Psychiatry;

and Therapy and Interventions; this Handbook provides a comprehensive overview of current debates regarding adult mental health.

Developmental Influences on Adult Intelligence

The Seattle Longitudinal Study

Oxford University Press In this second edition of *Developmental Influences on Adult Intelligence*, K. Warner Schaie presents the history, latest data, and results from the Seattle Longitudinal Study (SLS). The purpose of the SLS is to study various aspects of psychological development during the adult years. Virtually all of the content from the first edition has been updated and expanded, and three new chapters are included on Health Behaviors and Intellectual Functioning, Biological Influences on Cognitive Change, and Prediction of Individual Cognitive Decline.

Ego Identity

A Handbook for Psychosocial Research

Springer Science & Business Media *Ego Identity: A Handbook for Psychosocial Research* contains an integrated presentation of identity theory, literature reviews covering the hundreds of research studies on identity, a discussion of the techniques of interviewing for psychosocial constructs, and model Identity Status Interviews and scoring manuals for three age groups: early- and middle- adolescence, the college years and adulthood. Special attention is devoted to questions of the personality and social patterns associated with differing approaches to the task of identity formation, the processes and patterns of identity development, and the similarities and differences with which females and males form their sense of identity. Theory and research on Erikson's concept of intimacy is presented, including the Intimacy Status Interview and scoring manual. This handbook is also designed to serve as a model for those interested in developing and using interview techniques for any of the other Eriksonian stages of psychosocial development. This book is ideal for researchers of ego identity and intimacy, practitioners and graduate students in developmental, personality, and social psychology as well as to psychiatrists.

Making Sense of Adult Learning

University of Toronto Press "Not just for students in adult education, *Making Sense of Adult Learning* is for anyone working with adults in a variety of settings: business, industry, organizations, colleges, universities, and training projects. Learning is at the heart of human experience, and this guide provides essential keys to understanding how adults learn and to applying that knowledge to practical, everyday situations"--Book jacket.

Adult Development and Aging

Cengage Learning **ADULT DEVELOPMENT AND AGING** makes it easier to study and learn. This best-selling development text helps you connect what you're learning with real life while providing you with the tools you need to be successful in your course. Learning objectives, concept checks, review questions (organized by topic heading for quick review), and key terms (with definitions) help you focus on what's important in each chapter. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Handbook of Parenting and Child Development Across the Lifespan

Springer This handbook presents the latest theories and findings on parenting, from the evolving roles and tasks of childrearing to insights from neuroscience, prevention science, and genetics. Chapters explore the various processes through which parents influence the lives of their children, as well as the effects of parenting on specific areas of child development, such as language, communication, cognition, emotion, sibling and peer relationships, schooling, and health. Chapters also explore the determinants of parenting, including consideration of biological factors, parental self-regulation and mental health, cultural and religious factors, and stressful and complex social conditions such as poverty, work-related separation, and divorce. In addition, the handbook provides evidence supporting the implementation of parenting programs such as prevention/early intervention and treatments for established issues. The handbook addresses the complementary role of universal and targeted parenting programs, the economic benefits of investment in parenting programs, and concludes with future directions for research and practice. Topics featured in the Handbook include: · The role of fathers in supporting children's development. · Developmental disabilities and their effect on parenting and child development. · Child characteristics and their reciprocal effects on parenting. · Long-distance parenting and its impact on families. · The shifting dynamic of parenting and adult-child relationships. · The effects of trauma, such as natural disasters, war exposure, and forced displacement on parenting. The *Handbook of Parenting and Child Development Across the Lifespan* is an essential reference for researchers, graduate students, clinicians, and therapists and professionals in clinical child and school psychology, social work, pediatrics, developmental psychology, family studies, child and adolescent psychiatry, and special education.

Aging and Human Motivation

Springer Science & Business Media I first met Ernest Furchtgott twenty-five years ago after joining the faculty of the College of Social Work at the University of South Carolina. At that time, Ernie chaired the Department of Psychology. In the following three years we collaborated with an Academic Committee on Gerontology in conceptualizing and shaping the University's Certificate of Graduate Study in Gerontology Program, guiding it to final approval by the South Carolina Commission on Higher Education. For twenty years we team taught our graduate-level course, "Psychosocial Approaches to Gerontology," involving colleagues from related disciplines. Over the years, we examined and jointly graded hundreds of research posters prepared by our graduate students in gerontology as their final course requirement. Several years ago, Ernie formally retired from the university. He instantly agreed to my request that he continue teaching the psychology of aging portion of our interdisciplinary course. On campus nearly every day since retirement, Ernie frequently telephoned to discuss a recent article in *The Gerontologist* or a paper presentation that had excited him at the Gerontological Society's annual scientific meeting. He maintained a clear presence in the academic community.

Adult Cognition

An Experimental Psychology of Human Aging

Springer For some time now, the study of cognitive development has been far and away the most active discipline within developmental psychology. Although there would be much disagreement as to the exact proportion of papers published in developmental journals that could be considered cognitive, 50% seems like a conservative estimate. Hence, a series of scholarly books devoted to work in cognitive development is especially appropriate at this time. The Springer Series in Cognitive Development contains two basic types of books, namely, edited collections of original chapters by several authors, and original volumes written by one author or a small group of authors. The flagship for the Springer Series is a serial publication of the "advances" type, carrying the subtitle *Progress in Cognitive Development Research*. Volumes in the Progress sequence are strongly thematic, in that each is limited to some well-defined domain of cognitive-developmental research (e. g. , logical and mathematical development, semantic development). All Progress volumes are edited collections. Editors of such books, upon consultation with the Series Editor, may elect to have their works published either as contributions to the Progress sequence or as separate volumes. All books written by one author or a small group of authors will be published as separate volumes within the series. A fairly broad definition of cognitive development is being used in the selection of books for this series.

Issues in Aging

Routledge **Opportunities and optimism in Aging. Issues in Aging, 3rd edition** takes an optimistic view of aging and human potential in later life. This book presents the most up-to-date facts on aging today, the issues raised by these facts, and the societal and individual responses that will create a successful old age for us all. Mark Novak presents the full picture of aging--exhibiting both the problems and the opportunities that accompany older age. The text illustrates how generations are dependent on one another and how social conditions affect both the individual and social institutions. Learning Goals -Upon completing this book, readers will be able to: -Understand how large-scale social issues--social attitudes, the study of aging, and demographic issues--affect individuals and social institutions -Identify the political responses to aging and how individuals can create a better old age for themselves and the people they know -Separate the myths from the realities of aging -Recognize the human side of aging -Trace the transformation of pension plans, health, and opportunities for personal expression and social engagement to the new ecology of aging today

Handbook of Pain and Aging

Springer From time to time, professional journals and edited volumes devote some of their pages to considerations of pain and aging as they occur among the aged in different cultures and populations. One starts from several reasonable assumptions, among them that aging per se is not a disease process, yet the risk and frequency of disease processes increase with ongoing years. The physical body's functioning and ability to restore all forms of damage and insult slow down, the immune system becomes compromised, and the slow-growing pathologies reach their critical mass in the later years. The psychological body also becomes weaker, with unfulfilled promises and expectations, and with tragedies

that visit individuals and families, and the prospect that whatever worlds remain to be conquered will most certainly not be met with success in the rapidly passing days and years that can only culminate in death. Despair and depression coupled with infirmity and sensory and/or motor inefficiency aggravate both the threshold and the tolerance for discomfort and synergistically collaborate to perpetuate a vicious cycle in which the one may mask the other. Although the clinician is armed with the latest advances in medicine and pharmacology, significant improvement continues to elude her or him. The geriatric specialist, all too familiar with such realities, usually can offer little else than a hortative to "learn to live with it," but the powers and effectiveness of learning itself have declined.

Global Emergency of Mental Disorders

Academic Press *Global Emergency of Mental Disorders* is a comprehensive, yet easy-to-read overview of the neurodevelopmental basis of multiple mental disorders and their accompanying consequences, including addiction, suicide and homelessness. Compared to other references that examine the treatment of psychiatric disorders, this book uniquely focuses on their neurodevelopment. It is designed for neuroscience, psychiatry, psychology students, and various other clinical professions. With chapters on anxiety, depression, schizophrenia and others, this volume provides information about incidence, prevalence and mortality rates in addition to developmental origins. With millions worldwide affected, this book will be an invaluable resource. Explores psychiatric disorders from a neurodevelopmental perspective Covers multiple disorders, including anxiety, depression and obsessive-compulsive disorder Examines the brain mechanisms that underly disorders Addresses the opioid epidemic and suicide Reviews special patient populations by gender and age

Books in Series

Vols. for 1980- issued in three parts: Series, Authors, and Titles.

The Handbook of Health Behavior Change, Fifth Edition

Springer Publishing Company This revised and updated fifth edition of the highly acclaimed "gold standard" textbook continues to provide a foundational review of health behavior change theories, research methodologies, and intervention strategies across a range of populations, age groups, and health conditions. It examines numerous, complex, and often co-occurring factors that can both positively and negatively influence people's ability to change behaviors to enhance their health including intrapersonal, interpersonal, sociocultural, environmental, systems, and policy factors, in the context of leading theoretical frameworks. Beyond understanding predictors and barriers to achieving meaningful health behavior change, the Handbook provides an updated review of the evidence base for novel and well-supported behavioral interventions and offers recommendations for future research. New content includes chapters on Sun Protection, Interventions With the Family System, and the Role of Technology in Behavior Change. Throughout the textbook, updated reviews emphasize mobile health technologies and electronic health data capture and transmission and a focus on implementation science. And the fifth edition, like the previous edition, provides learning objectives to facilitate use by course instructors in health psychology, behavioral medicine, and public health. The Handbook of Health Behavior Change, Fifth Edition, is a valuable resource for students at the graduate and advanced undergraduate level in the fields of public or population health, medicine, behavioral science, health communications, medical sociology and anthropology, preventive medicine, and health psychology. It also is a great reference for clinical investigators, behavioral and social scientists, and healthcare practitioners who grapple with the challenges of supporting individuals, families, and systems when trying to make impactful health behavior change. **NEW TO THE FIFTH EDITION:** Revised and updated to encompass the most current research and empirical evidence in health behavior change Includes new chapters on Sun Protection, Interventions With the Family System, and the Role of Technology in Behavior Change Increased focus on innovations in technology in relation to health behavior change research and interventions **KEY FEATURES:** The most comprehensive review of behavior change interventions Provides practical, empirically based information and tools for behavior change Focuses on robust behavior theories, multiple contexts of health behaviors, and the role of technology in health behavior change Applicable to a wide variety of courses including public health, behavior change, preventive medicine, and health psychology Organized to facilitate curriculum development and includes tools to assist course instructors, including learning objectives for each chapter

The Wiley Handbook of Adult Literacy

John Wiley & Sons Examines the widespread phenomenon of poor literacy skills in adults across the globe This handbook presents a wide range of research on adults who have low literacy skills. It looks at the cognitive, affective, and motivational factors underlying adult literacy; adult literacy in different countries; and the educational approaches being taken to help improve adults' literacy skills. It includes not only adults enrolled in adult literacy programs, but postsecondary students with low literacy skills, some of whom have reading disabilities. The first section of *The Wiley Handbook of Adult Literacy* covers issues such as phonological abilities in adults who have not yet learned to read; gender differences in the reading motivation of adults with low literacy skills; literacy skills, academic self-efficacy, and participation in prison education; and more. Chapters on adult literacy, social change and sociocultural factors in South Asia and in Ghana; literacy, numeracy, and self-rated health among U.S. adults; adult literacy programs in Southeastern Europe and Turkey, and a review of family and workplace literacy programs are among the topics featured in the second section. The last part examines how to teach reading and writing to adults with low skills; adults' transition from secondary to postsecondary education; implications for policy, research, and practice in the adult education field; educational technologies that support reading comprehension; and more. Looks at the cognitive processing challenges associated with low literacy in adults Features contributions from a global team of experts in the field Offers writing strategy instruction for low-skilled postsecondary students *The Wiley Handbook of Adult Literacy* is an excellent book for academic researchers, teacher educators, professional developers, program designers, and graduate students. It's also beneficial to curriculum developers, adult basic education and developmental education instructors, and program administrators, as well as clinicians and counselors who provide services to adults with reading disabilities.

International Handbook of Early Childhood Education

Springer This international handbook gives a comprehensive overview of findings from longstanding and contemporary research, theory, and practices in early childhood education in the Northern and Southern hemispheres. The first volume of the handbook addresses theory, methodology, and the research activities and research needs of particular regions. The second volume examines in detail innovations and longstanding programs, curriculum and assessment, and conceptions and research into child, family and communities. The two volumes of this handbook address the current theory, methodologies and research needs of specific countries and provide insight into existing global similarities in early childhood practices. By paying special attention to what is happening in the larger world contexts, the volumes provide a representative overview of early childhood education practices and research, and redress the current North-South imbalance of published work on the subject.

Handbook of the Psychology of Science

Springer Publishing Company " Few resources are available to educators in the emerging discipline of the psychology of science. This handbook fills this void by providing an empirically based compendium of current knowledge about this newly established discipline. Written by two pioneers in the study of the cognitive and social processes involved in scientific and innovative behaviors, it follows on the heels of the first organized society (The International Society for the Psychology of Science and Technology) in 2006, and the first peer-reviewed journal (*Journal of the Psychology of Science and Technology*) launched in 2008. **Key Topics:** Introduction to the Psychology of Science Foundational Psychologies of Science (includes the development of scientific thinking and causal reasoning, development of children's scientific knowledge, historical case models, computational approaches, and personality, social, and clinical psychologies of science) Special Topics in the Psychology of Science (includes creativity and genius, gender issues, uncertainty and visual data analysis, thinking and reasoning in the lab, innovation and conceptual change, psychology of technology, psychobiology of science, conflict and cooperation in science, and more) Applied Psychology of Science (the psychology of pseudo-science, post-modernism, naturalism and different views of science, how children learn and are taught science) Past and Future of Psychology of Science (quantitative trends and the future of the psychology of science) *Handbook of the Psychology of Science* will at last provide educators of the psychology of science and the cognitive science of science with a state-of-the-art, all-inclusive text with which to disseminate current knowledge about this growing discipline. "

Global Social Problems

Polity "In this new textbook, Vic George and Robert Page provide an introduction to global social problems and the emergence of a global social policy response. With suggestions for further reading and an accessible style, this book will be essential reading for undergraduate students in the social sciences, particularly those studying social policy, sociology and politics."--BOOK JACKET.

Human Development: A Life-Span View

Cengage Learning Gain a strong understanding of the issues, forces and outcomes that shape individuals into the people they become as you study the captivating content in Kail/Cavanaugh's *HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, 9E*. This comprehensive, yet succinct, narrative offers a rich description of all life-span stages, tracing development from conception through late life with specific chapters devoted to special topics. The authors use real-life examples to help you understand the relevance of the latest research as well as controversial topics and emergent trends. Updates explore the pandemic from a developmental perspective and examine issues such as the differences in emerging and established adulthood, the development of transgender children and advancements in holistic interventions for dementia. You gain the foundation in important theories and research to critically interpret developmental information throughout your career and appreciate the connection between the laboratory and real life. **Important Notice:** Media content referenced within the product description or the product text may not be available in the ebook version.

Adult Development

Cognitive Aspects of Thriving Close Relationships

Oxford University Press "Adult Development applies the concept of complex postformal thought in order to explore how certain cognitive processes support individuals' close relationships such that those relationships grow stronger and richer over time"--

Aging and Older Adulthood

John Wiley & Sons The third edition of this essential text has been updated and expanded with new material that reflects the most recent developments in the field, and explores our current understanding of a broad range of topics related to aging and older adulthood. Fresh edition includes updated content such as revised case histories and reworked material on key concepts and research applications. Retains the winning format of the second edition, with chapter contents framed by individual histories. Dual models add cohesiveness to the presentation of theory. Thematic structure facilitates reader comprehension. Instructor resources provided online upon publication at <http://www.wiley.com/go/erber>

Aging in America [3 volumes]

ABC-CLIO This three-volume set provides insightful and understandable summaries of the state-of-the-art studies of aging—the most important social demographic issue facing America today. • Each chapter contains a full reference section • 28 charts and tables convey demographic data

The Oxford Handbook of Emotion, Social Cognition, and Problem Solving in Adulthood

Oxford Library of Psychology Oxford Library Of Psychology --

Perspectives on Cognitive Change in Adulthood and Aging

McGraw-Hill Humanities, Social Sciences & World Languages This upper-level text for advanced undergraduate students in Human Development, Social Work, Psychology and Gerontology Departments is part of the McGraw-Hill Series in Developmental Psychology. This book addresses cognitive and intellectual changes in adulthood and aging, utilizing the work of the most prominent scholars in the field. Chapters are contributed by 20 renowned colleagues on topics such as foundations, intelligence, information processing, memory, and cognition in context. Each contributor discusses specific issues or trends in his/her area of Adult Development. The volume is edited by two noted scholars in Cognitive Aging, and contains an introductory chapter by the editors that integrates the topics discussed.

Adult-Gerontology Acute Care Nurse Practitioner Q&A Review

Springer Publishing Company Print version of the book includes free access to the app (web, iOS, and Android), which offers interactive Q&A review plus the entire text of the print book! Please note the app is included with print purchase only. The only book designed specifically to prepare students for the Adult-Gerontology Acute Care Nurse Practitioner (AG-ACNP) exams, this unparalleled review details the step-by-step journey from classroom to patient room and beyond. This book begins with proven test-taking strategies for students and provides an overview of common pitfalls for exam takers. It features question styles and content material from both the American Association of Critical-Care Nurses (AACN®) and American Nurses Credentialing Center (ANCC) exams, providing an overview of the certification exams written specifically by the certification organizations themselves. With more than 630 unique questions, this review contains completely up-to-date and evidence-based exam preparation. Practice questions are organized into body system review, special populations, and legal/ethical issues, and culminate in a 175-question practice test that represents the length, variety, and complexity of board exam questions. All questions' answers have accompanying rationales based on clinical practice guidelines. Completely unique to this publication, the last section of Adult-Gerontology Acute Care Nurse Practitioner Q&A Review guides one through the next steps after the exam—how to progress into practice with your new certification. KEY FEATURES Over 630 practice questions with answers and rationales The only current book publication designed specifically to prepare students for the AG-ACNP exams Contains the most current information and practice using published guidelines Exam tips and perils/pitfalls to avoid in test-taking Includes free access to interactive ebook and Q&A app—track and sync your progress on up to three devices!

Handbook of Psychology, Developmental Psychology

John Wiley & Sons Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, and forensic psychology.

Human Development

Pearson Educación Designed for students from a wide range of backgrounds, this text takes a chronological and interdisciplinary approach to human development. With its focus on context and culture, the 8/E illustrates that the status of human development is inextricably embedded in a study of complex and changing cultures.

The Complete Guide to English Springer Spaniels

Learn the Basics of Training, Nutrition, Recall, Hunting, Grooming, Health Care and more

LP Media Inc English Springer Spaniels are beautiful and full of life, and so it is easy to see why they are so popular. They are playful and devoted, with massive characters. However, their drive and neuroticism can make them a very challenging breed for the inexperienced owner, and anyone new to the breed should have a full awareness of what owning a Springer Spaniel entails. This book provides all you need to know about the breed, whether you are buying or rescuing an English Springer Spaniel for a pet or a working dog. In The Complete Guide to English Springer Spaniels you will learn everything you need to know from start to end; how to choose a puppy, training, traveling, grooming, health care and senior care. You will also learn all about the background of the breed, its history, breed pre-disposed diseases, and special traits. All the information is specific to English Springer Spaniels and in easy-reading comprehensive detail. Find answers to questions like: Is a English Springer Spaniel the right dog for me? Should I buy from a breeder or adopt from a rescue? I brought my ESS home. What now? How can I best train my Spaniel? What are some common mistakes should I avoid? Whether you are a veteran or novice English Springer Spaniel owner, there will be something for everyone in this book. Chapters include all the basics such as: English Springer Spaniel Breed Overview Breed History Behavior Preparations for a New Dog How to choose an English Springer Spaniel Behavioral Training Recall Obedience Training Traveling Nutrition Dental Care Grooming Preventative Veterinary Medicine English Springer Spaniel Diseases & Conditions Hunting Working dogs Living with a Senior ESS Compiled by veterinarian, Dr Jo de Klerk, the book will ensure there is nothing left for you to wonder or worry about. It will provide you with everything you need to know to help you care for, train and bond with your new friend.

Medical and Health Care Books and Serials in Print

The Oxford Handbook of Retirement

Oxford University Press This handbook reviews existing theoretical perspectives and research findings on retirement, explores current and future challenges in retirement research and practice, and provides corresponding recommendations and suggestions.

Adult Development

Praeger Pub Text This volume contains an expansion of the material dealt with in the first edition plus extensive updating that incorporates significant recent research. It presents an integrative view of the field of adult development as well as an orientation to research and practice for interested professionals. The material is organized around a topical approach that deals with processes within several major areas of human functioning. . . . The book is for advanced undergraduates, as it requires some sophistication on the part of the reader. An excellent addition to academic libraries, it can serve as a valuable reference and source book. Choice [The book] is a distinctive contribution to the array of texts on adult development. Whitbourne's second edition is a very useful and unique addition to the existing textbooks in the field. It could well serve as a text for advanced courses on adult

development, particularly with a psychosocial orientation. Contemporary Psychology

Handbook of Giftedness and Talent Development in the Asia-Pacific

Springer This book is the first ever handbook on giftedness and talent development for the Asia-Pacific region. It discusses important issues for an important group of students, addresses a gap in the current understanding of gifted students in the region, traverses substantial intellectual terrain, and draws on past and present research literature. The book brings together contributions from 18 countries, providing a diverse, unique and comprehensive contemporary research and practice on giftedness and talent development in the Asia-Pacific region. It highlights contemporary issues and incorporates important topics such as conceptions, identification, curriculum, and programmes. Chapters in the book will include a stronger focus on pedagogy that could assist researchers, academics and educators, post-graduate students, families, advocates, teachers and practitioners, and other stakeholders to support gifted students. It also informs pre-service education programmes in gifted education, in-service professional learning programmes, and future research and practice in this region of the world.

Current Catalog

First multi-year cumulation covers six years: 1965-70.