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KEY=GROW - GOODMAN SMITH

HOW TO GROW A SCHOOL GARDEN

A COMPLETE GUIDE FOR PARENTS AND TEACHERS

Timber Press **In this groundbreaking resource, two school garden pioneers offer parents, teachers, and school administrators everything they need to know to build school gardens and to develop the programs that support them. Today both schools and parents have a unique opportunity — and an increasing responsibility — to cultivate an awareness of our finite resources, to reinforce values of environmental stewardship, to help students understand concepts of nutrition and health, and to connect children to the natural world. What better way to do this than by engaging young people, their families, and teachers in the wondrous outdoor classroom that is their very own school garden? It's all here: developing the concept, planning, fund-raising, organizing, designing the space, preparing the site, working with parents and schools, teaching in the garden, planting, harvesting, and even cooking, with kid-friendly recipes and year-round activities. Packed with strategies, to-do lists, sample letters, detailed lesson plans, and tricks of the trade from decades of experience developing school garden programs for grades K-8, this hands-on approach will make school garden projects accessible, inexpensive, and sustainable. Reclaiming a piece of neglected play yard and transforming it**

into an ecologically rich school garden is among the most beneficial activities that parents, teachers, and children can undertake together. This book provides all the tools that the school community needs to build a productive and engaging school garden that will continue to inspire and nurture students and families for years to come.

SETTING UP AND RUNNING A SCHOOL GARDEN

A MANUAL FOR TEACHERS, PARENTS AND COMMUNITIES

FAO Adequate nutrition and education are key to the development of children and their future livelihoods. The reality facing millions of children, however, is that these essentials are far from being met. Schools can make an important contribution to countries' efforts to overcome hunger and malnutrition, and school gardens can help to improve the nutrition and education of children and their families in both rural and urban areas. *FAO* promotes school gardens primarily as a platform for learning, as well as a vehicle for better nutrition. Schools are encouraged to create learning gardens that are moderate in size so that they can be easily managed by students, teachers and parents, but that also allow for the production of a variety of nutritious vegetable and fruit (and where possible, some small-scale livestock such as chicken or rabbits). In preparing this manual, intended to assist school teachers, parents and the wider community, *FAO* has drawn upon experiences and best practices derived from school garden initiatives all over the world. Production methods are kept simple so that they can be easily replicated by students and parents at their homes. Also published in French and in Spanish.

AGROBIODIVERSITY, SCHOOL GARDENS AND HEALTHY DIETS

PROMOTING BIODIVERSITY, FOOD AND SUSTAINABLE NUTRITION

Routledge This book critically assesses the role of agrobiodiversity in school gardens and its contribution to diversifying diets, promoting healthy eating habits and improving nutrition among schoolchildren as well as other benefits relating to climate change adaptation, ecoliteracy and greening school spaces. Many schoolchildren suffer from various forms of malnutrition and it is important to address their nutritional status given the effects it has on their health, cognition, and subsequently their educational achievement. Schools are recognized as excellent platforms for promoting lifelong healthy eating and improving long-term, sustainable nutrition security required for optimum educational outcomes. This book reveals the multiple benefits of school gardens for improving nutrition and education for children and their families. It examines issues such as school feeding, community food production, school gardening, nutritional education and the promotion of agrobiodiversity, and draws on international case studies, from both developed and developing nations, to provide a comprehensive global assessment. This book will be essential

reading for those interested in promoting agrobiodiversity, sustainable nutrition and healthy eating habits in schools and public institutions more generally. It identifies recurring and emerging issues, establishes best practices, identifies key criteria for success and advises on strategies for scaling up and scaling out elements to improve the uptake of school gardens.

THE SCHOOL GARDEN CURRICULUM

AN INTEGRATED K-8 GUIDE FOR DISCOVERING SCIENCE, ECOLOGY, AND WHOLE-SYSTEMS THINKING

New Society Publishers Sow the seeds of science and wonder and inspire the next generation of Earth stewards The world needs young people to grow into strong, scientifically literate environmental stewards. Learning gardens are great places to build this knowledge, yet until now there has been a lack of a multi-grade curriculum for school-wide teaching aimed at fostering a connection with the Earth. The School Garden Curriculum offers a unique and comprehensive framework, enabling students to grow their knowledge throughout the school year and build on it from kindergarten to eighth grade. From seasonal garden activities to inquiry projects and science-skill building, children will develop organic gardening solutions, a positive land ethic, systems thinking, and instincts for ecological stewardship. The book offers: A complete K-8 school-wide framework Over 200 engaging, weekly lesson plans - ready to share Place-based activities, immersive learning, and hands-on activities Integration of science, critical thinking, permaculture, and life skills Links to Next Generation Science Standards Further resources and information sources. A model and guide for all educators, The School Garden Curriculum is the complete package for any school wishing to use ecosystem perspectives, science, and permaculture to connect children to positive land ethics, personal responsibility, and wonder, while building vital lifelong skills.

IT'S OUR GARDEN

FROM SEEDS TO HARVEST IN A SCHOOL GARDEN

Candlewick Press An inspirational portrait of a thriving Santa Fe community garden reveals how students and other citizens work together to select and grow annual plants, create compost, release butterflies, harvest edibles and protect garden beds for the winter.

OUR SCHOOL GARDEN!

Readers to Eaters New city. New school. Michael is feeling all alone--until he discovers the school garden! There's so many ways to learn, and so much work to do. Taste a leaf? Mmm, nice and tangy hot. Dig for bugs? "Roly-poly!" he yells. But the garden is much more than activities outdoors:

making school garden stone soup, writing Found Poems and solving garden riddles, getting involved in community projects such as Harvest Day, food bank donations, and spring plant sales. Each season creates a new way to learn, explore and make friends. School librarian and gardener Rick Swann, in his picture book debut, describes the wonder of connecting with nature and the joy of growing and eating one's own harvest. Award-winning artist Christy Hale (Dreaming Up, Elizabethi's Doll series) captures the brilliant color of the season and the harvest. This is the perfect book to read alone, as well as share in the classroom or with the entire family. Good read for the young gardener. Winner of the Growing Good Kids Book Award from Junior Master Gardener Program and American Horticultural Society, named Food Tanks' "15 Book for Future Foodies," and the Whole Kids Foundation Book Club selection in 2016.

GROW YOUR OWN VEG

Godsfield Press This is a TV tie-in for a new BBC TV series "Grow Your Own Veg!" by TV presenter and highly regarded gardener Carol Klein, who has collaborated with the Royal Horticultural Society to create a lavishly illustrated, easy-to-follow, practical and inspiring beginner's handbook to everything anyone ever needs to know to grow vegetables, salads, and herbs all year round. "Grow Your Own Veg!" complements and builds upon the information covered in the TV series of the same name and provides all the practical know-how to get growing your own vegetables. Combining Carol Klein's no-nonsense and enthusiastic approach to gardening, much loved by viewers of "Gardeners' World" on BBC TV, with the horticultural best practice from the Royal Horticultural Society, this is a genuinely step-by-step beginner's guide to growing an aspirational but achievable range of food plants. Whatever the size of a garden, this is a book to convert readers to the pleasures of growing and harvesting their own food plants. From preparing a plot, planning what to plant, and how to grow any one of the 40 featured food plants, this is a book to which veg growers can return every year, whatever their level of expertise.

HOW TO GROW A GARDEN

A BEGINNER'S GUIDE TO GARDENING

This book was written by the Upper Elementary students at the Asia Pacific International School, a project-based school in Hauula, Oahu. We decided to expand a school garden during the first half of the school year. Our teachers, - Ms. Grace, - Ms. Madison, - Ms. V., - Mr. Mo, - Mr. Peeler, and - Ms. Kuhl supported our project. We already had a small garden with an aquaponics system and decided to make a peaceful and beautiful place where we could learn about science, plants, and teamwork. We also wanted to use the space to teach others about gardening. We learned how to plant seeds and transplant small plants. We enjoyed the process and are

looking forward to harvesting our crops, eating them, and sharing them with others. We also look forward to teaching others how to garden. We hope you will enjoy our book, learn to love gardening as much as we do, and be inspired to make your own garden.

OUTDOOR CLASSROOMS

A HANDBOOK FOR SCHOOL GARDENS

Outdoor Classrooms: A Handbook for School Gardens is ideal for teachers and home educators who want to incorporate education at all levels of the school curriculum with an emphasis on: setting up edible gardens teaching children about growing food food security and economics human and planetary health permaculture and sustainability. Beautifully illustrated throughout, **Outdoor Classrooms** is presented as two streams of thought: Carolyn takes us through the history of school gardens and articulates the need for a revival before leading us on an enticing journey of the imagination into the schoolyard and delight in the natural world. Janet then offers a comprehensive and practical plan for developing “a successful, supported school garden that has the potential to benefit an entire community.”

GARDEN HELPS

THE POWER OF A PLANT

A TEACHER'S ODYSSEY TO GROW HEALTHY MINDS AND SCHOOLS

Rodale Books In **The Power of a Plant**, globally acclaimed teacher and self-proclaimed CEO (Chief Eternal Optimist) Stephen Ritz shows you how, in one of the nation's poorest communities, his students thrive in school and in life by growing, cooking, eating, and sharing the bounty of their green classroom. What if we taught students that they have as much potential as a seed? That in the right conditions, they can grow into something great? These are the questions that Stephen Ritz—who became a teacher more than 30 years ago—sought to answer in 2004 in a South Bronx high school plagued by rampant crime and a dismal graduation rate. After what can only be defined as a cosmic experience when a flower broke up a fight in his classroom, he saw a way to start tackling his school's problems: plants. He flipped his curriculum to integrate gardening as an entry point for all learning and inadvertently created an international phenomenon. As Ritz likes to say, “Fifty thousand pounds of vegetables later, my favorite crop is organically grown citizens who are growing and eating themselves into good health and amazing opportunities.” **The Power of a Plant** tells the story of a green teacher from the Bronx who let one idea germinate into a movement and changed his students' lives by learning alongside them. Since greening his curriculum, Ritz has seen near-perfect attendance and graduation rates, dramatically increased passing rates on state exams, and

behavioral incidents slashed in half. In the poorest congressional district in America, he has helped create 2,200 local jobs and built farms and gardens while changing landscapes and mindsets for residents, students, and colleagues. Along the way, Ritz lost more than 100 pounds by eating the food that he and his students grow in school. *The Power of a Plant* is his story of hope, resilience, regeneration, and optimism.

TEACHER'S GUIDE TO SCHOOL GARDENING

TENDER IS THE FLESH

Scribner Working at the local processing plant, Marcos is in the business of slaughtering humans—though no one calls them that anymore. His wife has left him, his father is sinking into dementia, and Marcos tries not to think too hard about how he makes a living. After all, it happened so quickly. First, it was reported that an infectious virus has made all animal meat poisonous to humans. Then governments initiated the “Transition.” Now, eating human meat—“special meat”—is legal. Marcos tries to stick to numbers, consignments, processing. Then one day he’s given a gift: a live specimen of the finest quality. Though he’s aware that any form of personal contact is forbidden on pain of death, little by little he starts to treat her like a human being. And soon, he becomes tortured by what has been lost—and what might still be saved.

THE KID'S GUIDE TO SERVICE PROJECTS

OVER 500 SERVICE IDEAS FOR YOUNG PEOPLE WHO WANT TO MAKE A DIFFERENCE

Free Spirit Publishing This new edition of Free Spirit’s best-selling youth service guide includes a refreshed “Ten Steps to Successful Service Projects” plus hundreds of up-to-date ideas for projects—from simple to large-scale. At a time when U.S. President Barack Obama has called for increased participation in community service, this revitalized book is sure to find a whole new audience of eager young change-makers.

SCHOOL LIFE

OFFICIAL JOURNAL OF THE U.S. OFFICE OF EDUCATION

SCHOOL GARDENS

A REPORT UPON SOME COOPERATIVE WORK WITH THE NORMAL SCHOOLS OF WASHINGTON, WITH NOTES ON SCHOOL-GARDEN METHODS FOLLOWED IN OTHER AMERICAN CITIES

THE OCCIDENTAL ARTS AND ECOLOGY CENTER COOKBOOK

FRESH-FROM-THE-GARDEN RECIPES FOR GATHERINGS LARGE AND SMALL

Chelsea Green Publishing "The Occidental Arts and Ecology Center Cookbook is a beautifully illustrated collection of 200 unique and delicious vegetarian recipes from the renowned California-based farm, educational retreat center, and eco-thinktank"--

GREENING SCHOOL GROUNDS

CREATING HABITATS FOR LEARNING

Gabriola Island, BC : New Society Publishers Tools and ideas to beat back the asphalt wastelands of schoolyards everywhere!

QUALITATIVE RESEARCH IN NURSING AND HEALTHCARE

John Wiley & Sons **Qualitative Research in Nursing and Healthcare** is an invaluable resource for those who carry out qualitative research in the healthcare arena. It is intended to assist: Professionals and academics in the healthcare field who undertake or teach research in clinical or educational settings; Postgraduates who are undertaking qualitative research and want to revise qualitative research approaches and procedures before going on to more specialist texts; and Undergraduates in their last year who wish to learn about qualitative perspectives or carry out a project using these approaches. Fully updated from the earlier editions by Holloway and Wheeler, it reflects recent developments in nursing research. This new edition provides clear explanations of abstract ideas in qualitative research as well as practical procedures. Structured into four sections, the book looks at the initial stages, methods of data collection, qualitative approaches and analysis of collected data. It also contains a chapter on writing up and publishing qualitative research. With applied and practical examples throughout, **Qualitative Research in Nursing and Healthcare** is essential reading for those who are looking for a comprehensive introduction to qualitative research.

HOW DOES YOUR GARDEN GROW?

THE SOCIAL AND EMOTIONAL IMPACTS OF SCHOOL GARDENING EXPERIENCES IN A SELF-CONTAINED SPECIAL EDUCATION CLASSROOM

Current research related to school gardening focuses primarily on positive changes to student physical health and providing rich environments in which students can learn. Specifically, available literature is focused on student eating habits and vegetable consumption quantities as well as the levels of physical activity in conjunction to participation in school gardening experiences. Current research additionally focuses on knowledge acquisition, especially in the areas of science and math, with a

cursory nod to the development of interpersonal skills acquired from participating in a school garden. The vast majority of research however, takes place in the general education setting with typically developing and non-disabled children. The purpose of this study it to examine the effects, if any exist, that the application of classroom gardening experience would have on the self-contained, special education student. While gardening has long been recognized as a therapeutic activity or hobby which can have many positive benefits including increased physical activity, decreased stress level, and healthier eating habits; little research has been designed to ascertain the impacts of gardening on social skill development. Observational data were collected on the presence of specific social skills and cues used in a class of elementary students who have been identified as having a disability. Although the participant population is limited in number, all students were given the opportunity to participate in several gardening experiences. Overall, this study established a positive correlation between participation in classroom gardening experiences and the independent display of desirable social skills in the self-contained special education student participants.--Abstract

THE YEAR ROUND ORGANIC SCHOOL GARDEN

A GUIDE TO DESIGNING, CREATING AND USING AN ORGANIC SCHOOL GARDEN

Young Writers

HOMEGROWN TEA

AN ILLUSTRATED GUIDE TO PLANTING, HARVESTING, AND BLENDING TEAS AND TISANES

St. Martin's Griffin Homegrown Tea explains how to grow a large variety of plants in your own garden, on a balcony or even on a window sill could become your tea cupboard. It shows you how to grow your tea from seeds, cuttings, or small plants, as well as which parts of the plant are used to make tea. Liversidge lays out when and how to harvest your plants, as well as information on how to prepare the plant, including how to dry tea leaves to make tea you can store to last you throughout the year. As a guide to using tea to make you feel better, there are nutritional and medicinal benefits. Finally, there is an illustrated guide to show how to make up fresh and dried teabags and how to serve a delicious homegrown tea. It is sustainable way to look at a beverage, which is steeped in history and tradition. Sample drinks include well-known plants such as rose hips, mint, sage, hibiscus, and lavender, as well as more obscure ones like chicory, angelica, apple geranium, and lemon verbena.

QUEEN CAMILLA

Penguin UK What if being Royal was a crime? Queen Camilla is the brilliantly funny sequel to *The Queen and I* by bestselling author Sue Townsend. The UK has come over all republican. The Royal Family exiled to an Exclusion Zone with the other villains and spongers. And to cap it all, the Queen has threatened to abdicate. Yet Prince Charles is more interested in root vegetables than reigning ... unless his wife Camilla can be Queen in a newly restored monarchy. But when a scoundrel who claims to be the couple's secret lovechild offers to take the crown off their hands, the stage is set for a right Royal show down. And the question for Camilla (and rest of the country) will be: Queen of the vegetable patch or Queen of England? Bestselling author Sue Townsend has been Britain's favourite comic writer for over three decades. 'Brilliantly satirical' *Evening Standard* 'One of our finest living comic writers' *The Times* 'Brilliantly funny' *Closer* 'Another fantastic read from Townsend' *OK!*

CAREER OPPORTUNITIES IN THE FOOD AND BEVERAGE INDUSTRY

Infobase Publishing Describes more than eighty jobs in the food and beverage industry, including position descriptions, salary ranges, employment outlook, and tips for entry.

THE SPRING MANUAL OF THE UNITED STATES SCHOOL GARDEN ARMY

THE FALL MANUAL OF THE UNITED STATES SCHOOL GARDEN ARMY

SUSTAINABLE HORTICULTURE DEVELOPMENT AND NUTRITION SECURITY (VOL. 3)

Scientific Publishers We all are indebted to nature for providing us food and its resources for our subsistence and survival. In the food domain, cereal and legume grains occupy the front line, whereas, horticultural crops have occupied the second line of defense. For healthy diet cereals and legumes provide us with carbohydrates and protein, whereas, fruits and vegetables provide us minerals and vitamins. Both macro- and micro- nutrients are essential for human growth and development. The fruits and vegetables are the major source of micro-nutrients. It is estimated that up to 2.7 million lives could potentially be saved each year if fruit and vegetable production was sufficiently increased. Both at national and international levels, food and agriculture/horticulture development plans and estimates are basically developed, framed and implemented, and narrowed down to cereal production. In the present context of attaining nutrition security, this mode of thinking on 'food' needs to be changed to 'nutrients', which will include necessarily all those crops including fruit and vegetables which provide all macro- and micro-nutrients to ensure balanced nutrition needed for good human health. The present publication has attempted to reflect and discuss the above views and ideas on the subject of sustainable

horticulture development and nutrition security in nine chapters with 32 articles by 32 authors.

A NEW DEAL FOR SCHOOL GARDENS

ASPHALT TO ECOSYSTEMS

DESIGN IDEAS FOR SCHOOLYARD TRANSFORMATION

New Village Press **Case Studies from North America, Scandinavia, Japan, and Great Britain demonstrate natural outdoor teaching environment that support hand-on learning in science, math, language, and art in ways that nurture healthy imagination and socialization** *Asphalt to Ecosystems* is a compelling color guidebook for designing and building natural schoolyard environments that enhance childhood learning and play experiences while providing connection with the natural world. With this book, Danks broadens our notion of what a well-designed schoolyard should be, taking readers on a journey from traditional, ordinary grassy fields and asphalt, to explore the vibrant and growing movement to "green" school grounds in the United States and around the world. This book documents exciting green schoolyard examples from almost 150 schools in 11 countries, illustrating that a great many things are possible on school grounds when they are envisioned as outdoor classrooms for hands-on learning and play. The book's 500 vivid, color photographs showcase some of the world's most innovative green schoolyards including: edible gardens with fruit trees, vegetables, chickens, honey bees, and outdoor cooking facilities; wildlife habitats with prairie grasses and ponds, or forest and desert ecosystems; schoolyard watershed models, rainwater catchment systems and waste-water treatment wetlands; renewable energy systems that power landscape features, or the whole school; waste-as-a-resource projects that give new life to old materials in beautiful ways; K-12 curriculum connections for a wide range of disciplines from science and math to art and social studies; creative play opportunities that diversify school ground recreational options and encourage children to run, hop, skip, jump, balance, slide, and twirl, as well as explore the natural world first hand. The book grounds these examples in a practical framework that illustrates simple landscape design choices that all schools can use to make their schoolyards more comfortable, enjoyable and beautiful, and describes a participatory design process that schools can use to engage their school communities in transforming their own asphalt into ecosystems.

TEACHING IN NATURE'S CLASSROOM

PRINCIPLES OF GARDEN-BASED EDUCATION

Environmental Design Lab Press **In Teaching in Nature's Classroom: Principles of Garden-Based Education**, Nathan Larson shares a philosophy of teaching

in the garden. Rooted in years of experience and supported by research, Larson presents fifteen guiding principles of garden-based education. These principles and best practices are illustrated through engaging stories from the field. The book features vivid paintings by mural artist Becky Hiller and connections to the research literature provided by Alex Wells and Sam Dennis of the University of Wisconsin-Madison Environmental Design Lab.

REPORT OF THE FEDERAL SECURITY AGENCY

OFFICE OF EDUCATION

UNITED STATES CONGRESSIONAL SERIAL SET

REPORT OF THE COMMISSIONER OF EDUCATION MADE TO THE SECRETARY OF THE INTERIOR FOR THE YEAR ... WITH ACCOMPANYING PAPERS

ANNUAL REPORTS OF THE DEPARTMENT OF THE INTERIOR ... [WITH ACCOMPANYING DOCUMENTS]

FIRST PEAS TO THE TABLE

HOW THOMAS JEFFERSON INSPIRED A SCHOOL GARDEN

Albert Whitman & Company Maya loves contests, so she is excited when her teacher announces they will plant a school garden like Thomas Jefferson's garden at Monticello—and they'll have a "First Peas to the Table" contest, just like Jefferson and his neighbors had each spring. Maya plants her pea seeds with a secret head start—found in Jefferson's Garden Book—and keeps careful notes in her garden journal. But her friend Shakayla has plans of her own for the contest.

THE GARDEN CLASSROOM

HANDS-ON ACTIVITIES IN MATH, SCIENCE, LITERACY, AND ART

Shambhala Publications Creative ways to use the garden to inspire learning, for kids ages 4-8 Packed with garden-based activities that promote science, math, reading, writing, imaginative play, and arts and crafts, The Garden Classroom offers a whole year of outdoor play and learning ideas—however big or small your garden. Every garden offers children a rich, sensory playground, full of interesting things to discover and learn about. There's a whole lot of science happening right before their eyes. The garden can also be a place to develop math and literacy skills, as the outdoors offers up plenty of invitations to weave learning into everyday gardening. The garden classroom is a place where plants grow, and where children grow too.

SCHOOL LIFE

SPACE, PLACE AND ENVIRONMENT

OUTDOOR LEARNING AND PLAY

PEDAGOGICAL PRACTICES AND CHILDREN'S CULTURAL FORMATION

Springer Nature This Open Access book examines children's participation in dialectical reciprocity with place-based institutional practices by presenting empirical research from Australia, Brazil, China, Poland, Norway and Wales. Underpinned by cultural-historical theory, the analysis reveals how outdoors and nature form unique conditions for children's play, formal and informal learning and cultural formation. The analysis also surfaces how inequalities exist in societies and communities, which often limit and constrain families' and children's access to and participation in outdoor spaces and nature. The findings highlight how institutional practices are shaped by pedagogical content, teachers' training, institutional regulations and societal perceptions of nature, children and suitable, sustainable education for young children. Due to crises, such as climate change and the recent pandemic, specific focus on the outdoors and nature in cultural formation is timely for the cultural-historical theoretical tradition. In doing so, the book provides empirical and theoretical support for policy makers, researchers, educators and families to enhance, increase and sustain outdoor and nature education.

LEARNING GARDENS AND SUSTAINABILITY EDUCATION

BRINGING LIFE TO SCHOOLS AND SCHOOLS TO LIFE

Routledge Offering a fresh approach to bringing life to schools and schools to life, this book goes beyond touting the benefits of learning gardens to survey them as a whole-systems design solution with potential to address myriad interrelated social, ecological, and educational issues. The theoretical and conceptual framework presented creatively places soil at the center of the discourse on sustainability education and learning garden design and pedagogy. Seven elements and attributes of living soil and learning gardens are presented as a guide for sustainability education: cultivating a sense of place; fostering curiosity and wonder; discovering rhythm and scale; valuing biocultural diversity; embracing practical experience ; nurturing interconnectedness. The living soil of learning gardens forms the basis of a new metaphoric language serving to contest dominant mechanistic metaphors presently influencing educational discourse. Student voices and examples from urban schools provide practical understanding of how bringing life to schools can indeed bring schools to life.