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KEY=SAMPLE - ELLIS RHODES

THE EDUCATOR'S PROFESSIONAL GROWTH PLAN

A PROCESS FOR DEVELOPING STAFF AND IMPROVING INSTRUCTION

Corwin Press Offers school leaders guidance for designing and implementing a sustainable professional growth process, demonstrates how participants can develop individual action plans, and helps redefine school improvement efforts.

TARGETS FOR TEACHERS

A SELF-STUDY GUIDE FOR TEACHERS IN THE AGE OF STANDARDS

Portage & Main Press

THE HANDBOOK FOR ENHANCING PROFESSIONAL PRACTICE

USING THE FRAMEWORK FOR TEACHING IN YOUR SCHOOL

ASCD Since the original publication of Enhancing Professional Practice: A Framework for Teaching in 1996, thousands of educators in the United States and around the world have used the framework and its clear definition of the components of good teaching to structure their professional conversations and guide their practice. Building on those diverse experiences, Charlotte Danielson now provides specific guidance for teacher educators, teachers, administrators, and others who seek to use the framework to improve their programs and practice.

TEACHER-CENTERED PROFESSIONAL DEVELOPMENT

ASCD Teacher-Centered Professional Development is a hands-on guide to collaborative skill building for educators. It introduces the Teacher's Choice Framework, a model that empowers teachers by helping them choose and initiate professional growth activities according to their schedules, strengths, and needs. The book describes a wide variety of professional development strategies, including mentoring, journal writing, peer-to-peer coaching, and seminars. For each strategy, the author provides: * A brief history of the research base * A step-by-step guide to implementing the strategy * Sample handouts and assessment forms * Examples from the field of the strategy in practice With this book, teachers at all levels can quickly learn how to set up development teams, conduct action research, and engage in other activities to further their skills. In addition, the Teacher's Choice Framework helps educators prioritize their needs and choose the strategies that best suit those needs. Teacher-Centered Professional Development offers both a perfect introduction to staff development options and a commonsense method for choosing among them.

BUILD YOUR PROFESSIONAL DEVELOPMENT PLAN (2ND EDITION)

A SELF-DISCOVERY AND IMPLEMENTATION PROGRAM FOR CAREER SUCCESS

STATE OF THE GLOBAL WORKPLACE

Gallup Press Only 15% of employees worldwide are engaged at work. This represents a major barrier to productivity for organizations everywhere – and suggests a staggering waste of human potential. Why is this engagement number so low? There are many reasons — but resistance to rapid change is a big one, Gallup's research and experience have discovered. In particular, organizations have been slow to adapt to breakneck changes produced by information technology, globalization of markets for products and labor, the rise of the gig economy, and younger workers' unique demands. Gallup's 2017 State of the Global Workplace offers analytics and advice for organizational leaders in countries and regions around the globe who are trying to manage amid this rapid change. Grounded in decades of Gallup research and consulting worldwide -- and millions of interviews -- the report advises that leaders improve productivity by becoming far more employee-centered; build strengths-based organizations to unleash workers' potential; and hire great managers to implement the positive change their organizations need not only to survive – but

to thrive.

USING THE NATIONAL GIFTED EDUCATION STANDARDS FOR PREK-12 PROFESSIONAL DEVELOPMENT

Corwin Press This volume outlines how to use the NCATE-approved gifted education standards to determine professional development objectives for teachers and design and assess inservice training programs.

THE INFLUENCE OF SCHOOL CULTURE, SCHOOL GOALS, AND TEACHER COLLABORATION ON TEACHERS' ATTITUDES TOWARD THEIR PROFESSIONAL DEVELOPMENT PLANS

The Professional Development Plan (PDP) is a specific professional development model situated within the teacher evaluation system being implemented in the Owen Public Schools (pseudonym). The purpose of this study was to investigate the influence of school culture, school goals, and teacher collaboration on teachers' attitudes toward their Professional Development Plans. Data were also collected on teachers' perceptions of the steps of the PDP process to determine which steps had the greatest influence on teachers' attitudes toward their Professional Development Plans. The sample for this study was composed of 154 prekindergarten through high school teachers within one school district. Participants held a range of attitudes from very positive to very negative toward the Professional Development Plan. Significant correlations were found between teachers' attitudes toward the Professional Development Plan (TAPDP) and four out of the five factors of school culture. The factors of school culture - Collaborative ix Leadership, Teacher Collaboration, Professional Development and Unity of Purpose - were shown to be associated with teachers' attitudes toward the Professional Development Plan, although the relationships were not strong. Only the school culture factor Collegial Support was found not to be associated with teachers' attitudes toward the Professional Development Plan. Of the five school culture factors, only the factor Professional Development was a significant predictor of teachers' attitudes toward the Professional Development Plan. One aim of the research project was to discover the extent to which PDPs conducted individually and PDPs conducted collaboratively differed on teachers' attitudes toward the Professional Development Plan. The data showed a moderate effect size that suggested the variance in TAPDP scores was accounted for by whether a teacher collaborated with other teachers on a PDP or whether it was an individual effort. Another purpose of the research was to determine the extent to which PDPs aligned with school goals and PDPs not aligned with school goals differed on teachers' attitudes toward the Professional Development Plan. The data indicated a very large effect size and highlighted that a very large portion of the variance in TAPDP scores was accounted for by whether a teacher aligned the PDP with a school goal or whether the PDP had little or no alignment with a school goal. With regard to the steps of the PDP process, each of the four steps correlated positively with teachers' attitudes toward the Professional Development Plan. The strength of the relationship between TAPDP and Writing a Goal Statement was moderate, while strong relationships were evident for Describing Strategies/Activities for Reaching PDP Goals, Collecting Evidence of Progress on PDP and Reflecting on Evidence and Results of the PDP. Furthermore, when the steps of the PDP process were examined for their combined ability to predict TAPDP, two steps emerged as predictors. The two steps with the most influence on TAPDP were Describing Strategies/Activities for Reaching PDP Goals and Reflecting on Evidence and Results of PDP. Lastly, all of the demographic variables were found to be statistically nonsignificant for describing differences in TAPDP scores suggesting that years of teaching, educator role, gender, level of educational attainment and teaching level did not influence teachers' attitudes toward the Professional Development Plan.

ADULT LEARNERS: PROFESSIONAL DEVELOPMENT AND THE SCHOOL LIBRARIAN

PROFESSIONAL DEVELOPMENT AND THE SCHOOL LIBRARIAN

ABC-CLIO This practical guide clarifies why school librarians need to be part of the professional development process in their schools—and shows just how to achieve that goal. • A model for implementation that school librarians can put to immediate use • Examples of 21st-century tools • Suggestions for using Web 2.0 tools with teachers and staff

INSTRUCTIONAL TECHNOLOGY TOOLS: A PROFESSIONAL DEVELOPMENT PLAN

iUniverse The use of instructional technology in twenty-first-century classrooms is not a subject to be debated. Rather, it needs to be embraced as a standard practice rather than an enriching activity. In Instructional Technology Tools: A Professional Development Plan, author L. Robert Furman presents a comprehensive guide to help educators embrace the use of instructional technology tools in the classroom. Answering the typical questions often posed by teachers and staff, Furman emphasizes the practical use of technology and introduces a breakthrough development called E-ProDev Days for offsite electronic professional development. He gives administrators the tools necessary to conduct fulfilling and meaningful professional development days, in-house or electronically, revolving around technology. Instructional Technology Tools: A Professional Development Plan also includes professional development lesson plans; tutorials for teachers and students; sample sites where examples of each e-tool are available to share; addresses to obtain the e-tools. Presenting a logical and practical approach to teaching a staff how to successfully use e-tools in their classroom, Instructional Technology Tools: A Professional Development Plan helps administrators help teachers to enhance their classrooms, manage time, organize themselves, and save money.

RESOURCES IN EDUCATION

ENHANCING INSTRUCTIONAL PROBLEM SOLVING

AN EFFICIENT SYSTEM FOR ASSISTING STRUGGLING LEARNERS

Guilford Press This book presents a schoolwide model of instructional support designed to make the most of available time, resources, and personnel—one that is also fully compatible with other problem-solving models, such as response to intervention. The authors provide a comprehensive and cohesive framework for linking assessment and intervention. They show how to interweave evidence-based instruction with targeted professional development and other components that support improved learning outcomes for all K–8 students. Helpful tables describe dozens of research-based assessments and interventions in reading, writing, and math. In a large-size format with lay-flat binding to facilitate photocopying, the volume includes more than 20 reproducible worksheets and forms. The companion website features additional reproducibles and supplemental materials for use in conjunction with the book. This book is in The Guilford Practical Intervention in the Schools Series.

PLANNING, IMPLEMENTING AND EVALUATING HEALTH PROMOTION PROGRAMS

Jones & Bartlett Learning Planning, Implementing, and Evaluating Health Promotion Programs, Eighth Edition provides students with a comprehensive overview of the practical and theoretical skills needed to plan, implement, and evaluate health promotion programs in a variety of settings. The Eighth Edition incorporates a straightforward, step-by-step format to make concepts clear and the full process of health promotion planning understandable. This edition features updated information throughout, including the most current Responsibilities, Competencies and Subcompetencies (NCHEC & SOPHE, 2020), the Code of Ethics for the Health Education Profession (CNHEO, 2020), a Report of the Joint Committee on Health Education and Promotion Terminology, and a new set of goals and objectives for the nation -- Healthy People 2030.

CONTINUING PROFESSIONAL DEVELOPMENT

A PRACTICAL APPROACH : MANAGING YOUR CPD AS A PROFESSIONAL ENGINEER

IET Guide designed specifically for engineers and technical professionals. Includes details of personal development planning software and other resources, as well as helping to analyse career plans by identifying competencies and skills.

READING SPECIALISTS AND LITERACY COACHES IN THE REAL WORLD

THIRD EDITION

Waveland Press This theoretical and practical guidebook prepares reading specialists and literacy coaches to develop and teach reading and language arts at the school and district levels. Using current information on the standards for literacy professionals, the text incorporates significant developments in intervention, assessment, adolescent literacy, and multiple literacies. Vogt and Shearer explore the expanding roles and responsibilities of reading specialists and their impact on instructional practice. The full-featured and distinctive Third Edition offers opportunities for flexible teaching approaches as well as substantive coverage and tools such as the function of the literacy coach in Response to Intervention (RtI), guides to needs assessment and two-year plans, the advancement of professional development communities, portfolio and self-assessment projects, and companion materials that include key terms, recommended readings, chapter vignettes, and online resources.

DEVELOPING CRITICAL CULTURAL COMPETENCE

A GUIDE FOR 21ST-CENTURY EDUCATORS

Corwin Press "This book shows you how to provide professional development for teachers that deepens their cultural understanding and includes activities for translating new knowledge into action. Companion website available"-- Provided by publisher.

CLINICAL SUPERVISION AND PROFESSIONAL DEVELOPMENT OF THE SUBSTANCE ABUSE COUNSELOR

DIANE Publishing Clinical supervision (CS) is emerging as the crucible in which counselors acquire knowledge and skills for the substance abuse (SA) treatment profession, providing a bridge between the classroom and the clinic. Supervision is necessary in the SA treatment field to improve client care, develop the professionalism of clinical personnel, and maintain ethical standards. Contents of this report: (1) CS and Prof¿l. Develop. of the SA Counselor: Basic info. about CS in the SA treatment field; Presents the ¿how to¿ of CS.; (2) An Implementation Guide for Admin.; Will help admin. understand the benefits and rationale behind providing CS for their program¿s SA counselors. Provides tools for making the tasks assoc. with implementing a CS system easier. Illustrations.

HANDBOOK OF RESEARCH ON THE EDUCATOR CONTINUUM AND DEVELOPMENT OF TEACHERS

IGI Global In light of recent sociological events and the COVID-19 pandemic, education has undergone an incredible change in both policy and delivery. As a result, many educators have sought different career paths. It is essential to maintain a concentrated effort to retain educators; however, recruiting teachers into the profession is only one area of focus; there must be intentional support for teacher development along the educator continuum in order to sustain the

profession through institutional struggles. The Handbook of Research on the Educator Continuum and Development of Teachers expands on the body of research related to the educator continuum with a holistic view of teacher development. This book combines theory, concepts, and research studies that pinpoint facets of the educator continuum, providing researchers with scholarly contributions that advance the profession. Covering topics such as instructional coaching, special educator career development, and teacher retention, this major reference work is a valuable resource for educational faculty and administration, teacher colleges, educators of K-12 and higher education, pre-service teachers, government officials, teacher education administrators, libraries, researchers, and academicians.

THE SUPPORTIVE LEARNING ENVIRONMENT

EFFECTIVE TEACHING PRACTICES

Routledge This entry in the James H. Strong Research-to-Practice Series focuses on the characteristics of teachers who create supportive learning environments for their students. By conveying a sense of immediacy, credibility, and caring, they communicate to students in both verbal and nonverbal ways that are essential to cultivating a positive and productive learning community. In this book, Stronge, Grant, and Hindman provide a comprehensive overview of the qualities of a supportive teacher. They offer a bridge between research-based theories and practical classroom applications, with templates, planning forms, and other reproducibles. The authors help teachers move toward establishing a learning environment that contributes to effective instructional practices. Topics include: engaging students and their families, effective communication, student ownership of the learning environment, and much more.

YOU'RE THE PRINCIPAL! NOW WHAT?

STRATEGIES AND SOLUTIONS FOR NEW SCHOOL LEADERS

ASCD A principal's job is astonishingly complex, and its competing demands can be overwhelming, especially in the first few years. In this book, Jen Schwanke, a principal herself, provides a mentor's guidance to steer new principals through the period of adjustment and set the foundation for a long and rewarding career. The topics you wish your graduate program had covered are covered here—directly, practically, and without the jargon. Drawing on her own experience, Schwanke provides strategies for tackling the most common yet most daunting challenges of the principalship, including Establishing productive professional relationships Building and maintaining a positive school culture Resolving conflict among staff and parents Providing effective instructional leadership Supporting students' social-emotional needs Conducting staff evaluations and delivering feedback Keeping up with district, state, and federal mandates Managing the facility and the budget Providing focused and effective professional development Prioritizing responsibilities Learning from student and schoolwide data Planning for growth and change Working through behavior and discipline issues Hiring high-quality teachers and supporting new ones Leading effective meetings Maintaining balance The standalone chapters provide easy access to the solutions you need for the situations you face. Along with real-life scenarios and critical tips for success, you'll find helpful models of what to do, what to say, and how to say it. This book is a source for ideas any time you encounter a problem and think, "Now what?" It's the beginning of an ongoing conversation about the wonderful and rewarding work of being a principal.

IMPLEMENTING THE SIOP MODEL THROUGH EFFECTIVE PROFESSIONAL DEVELOPMENT AND COACHING

Prentice Hall Take your program for English learners to the next level and learn to effectively implement the SIOP® Model with the guidance of Jana Echevarría, MaryEllen Vogt, and Deborah Short! "This book is an answer to so many of the questions that teachers have about how to enhance their teaching. This book is a welcome addition to our program and would be one of those books that teachers would keep and use for a long time." —Julia S. Austin, University of Alabama at Birmingham Trusted by more than 350,000 educators, the Sheltered Instruction Observation Protocol (SIOP ®) Model provides the key to best practices for teaching English learners. Now, in response to the overwhelming success of the SIOP ® Model, the renowned author team has crafted a fresh, indispensable resource for educators, Implementing the SIOP ® Model through Effective Professional Development and Coaching.This bookempowers teachers, professional development coordinators, coaches, and administrators with complete access to the "how" and "why" of the SIOP ® Model—from getting started to sustaining the program—all in one place to meet your professional development and coaching needs. Guidance every educator can use! Voices from the Field: Educators from sixteen U.S. school districts share their stories about the challenges and the successes in meeting the needs of their ELLs. Their suggestions include school and district-level SIOP ® implementation strategies for success. Models of SIOP ® Implementation: There is no one-size-fits-all approach; the authors offer a variety of models of implementation so you can find one that most closely matches your own school or district context. Coaching Do's and Don'ts: Current SIOP ® coaches tell how they have set up coaching programs and formed SIOP ® teams at their schools, and discuss what expertise SIOP ® coaches need and how their responsibilities may differ from those of other coaches. Classroom Implementation of the SIOP ® Model: Classroom teachers have the greatest responsibility for providing effective and appropriate instruction. This book offers specific recommendations for creating SIOP ® -based classrooms that truly promote academic literacy and content learning. Implementation Tools: You will find a wealth of resources from sample agendas for SIOP ® staff development and classroom observation checklists to lesson plan forms, self-assessment tools, and coaching tips—all to help you successfully implement the SIOP ® Model.

LITERACY LEADERSHIP IN CHANGING SCHOOLS

10 KEYS TO SUCCESSFUL PROFESSIONAL DEVELOPMENT

Teachers College Press

HUMAN RESOURCE MANAGEMENT

TEACHES HRM STRATEGIES AND THEORIES THAT ANY MANAGER NOT JUST THOSE IN HR NEEDS TO KNOW ABOUT RECRUITING, SELECTING, TRAINING, AND COMPENSATING PEOPLE.

Hasanraza Ansari Human Resource Management is an operation in companies, designed to maximize employee performance in order to meet the employer's strategic goals and objectives. It is a process of recruiting, selecting employees, providing proper orientation, induction, and training, and developing skills. This is a brief introductory book that explains the methodologies applied in the rapidly growing area of Human Resource Management. In addition, it also explains the issues that we come across while managing workforce diversity and the major challenges faced by HRM. This book will be useful for students from management streams who aspire to learn the basics of Human Resource Management. Professionals, especially HR managers, regardless of which sector or industry they belong to, can use this book to learn how to apply the methods of Human Resource Management in their respective project environments. Human resource management (HRM or HR) is the strategic approach to the effective and efficient management of people in a company or organization such that they help their business gain a competitive advantage. ... HR professionals manage the human capital of an organization and focus on implementing policies and processes. Human Resource Management teaches HRM strategies and theories that any manager—not just those in HR needs to know about recruiting, selecting, training, and compensating people.

PUTTING PERFORMANCE FIRST

ACADEMIC ACCOUNTABILITY AND SCHOOL CHOICE IN FLORIDA : HEARING BEFORE THE SUBCOMMITTEE ON OVERSIGHT AND INVESTIGATIONS OF THE COMMITTEE ON EDUCATION AND THE WORKFORCE, HOUSE OF REPRESENTATIVES, ONE HUNDRED SIXTH CONGRESS, SECOND SESSION, HEARING HELD IN TEMPLE TERRACE, FLORIDA, MARCH 27, 2000

STEP-BY-STEP PROFESSIONAL DEVELOPMENT IN TECHNOLOGY

Routledge Don't train your teachers in instructional technology without reading this resource-packed book from Sarah T. Meltzer. Meltzer presents easy-to-follow guidelines for bringing about effective professional development in technology from start to finish. She takes you step-by-step through the process of planning, implementing, and managing professional development opportunities. The book is also filled with handy, practical tools and resources, such as pre-planning worksheets needs assessment surveys long- and short-term technology plans technology inventory forms training schedule templates and more Meltzer provides filled-out examples of those forms, so you can see how to complete them. She also offers blank versions for your own use. In addition, each chapter concludes with a checklist to help you keep track of the steps you take as you make professional development in technology a reality—and a success—in your school or district.

CONNECTING TEACHERS, STUDENTS, AND STANDARDS: STRATEGIES FOR SUCCESS IN DIVERSE AND INCLUSIVE CLASSROOMS

STRATEGIES FOR SUCCESS IN DIVERSE AND INCLUSIVE CLASSROOMS

ASCD Creating and sustaining a classroom where every learner succeeds is a challenge for any teacher—especially when the elements of diversity and inclusion are added to the mix. How can teachers differentiate instruction in ways that help all students meet standards and develop lifelong learning skills? The authors of Connecting Teachers, Students, and Standards provide a comprehensive framework for reaching and teaching English language learners, students from culturally diverse backgrounds, and students with disabilities. In this book, you'll learn how to * Select the best instructional methods and materials for diverse learners * Create classrooms that are welcoming, practical, and conducive to learning * Develop classroom content that allows every student to achieve standards while meeting the individual needs of diverse learners * Collaborate effectively with fellow teachers and education specialists * Administer assessments that challenge and accommodate diverse learners The book includes helpful, real-world scenarios that provide tips for connecting with diverse students in the classroom, communicating with their families, and coordinating efforts with colleagues. Packed with practical strategies for handling difficult issues, this is a go-to guide for any teacher facing the complexities of helping diverse learners flourish at school and beyond.

TECHWISE INFANT AND TODDLER TEACHERS

MAKING SENSE OF SCREEN MEDIA FOR CHILDREN UNDER 3

IAP Infants and toddlers—the so?called "touchscreen generation" — are living in a screen mediasaturated world. They are the target market for ever?growing numbers of apps, TV shows, electronic toys, and e?books. Making sense of the complex issues associated with screen media in the lives of children under 3 can be challenging for the adults who care for them. There is a strong need among teachers (and parents) of infants and toddlers for guidance related to the appropriate role of screen media in early care and education. Unlike most other books about technology in early

childhood, this book focuses specifically on infants and toddlers. It explores why and how infant and toddler teachers need to be techwise in order to understand the implications of screen media for children's learning and development. The book serves as a single, accessible resource to relevant research findings from the fields of pediatric medicine, child development, developmental psychology, social and behavioral sciences, and brain science. It provides infant/toddler teachers with a comprehensive approach and strategies to guide their decisionmaking and promote practices that are evidence?based, family?centered, culturally responsive, and collaborative. It is a call for teachers to think carefully and act wisely when making decisions about screen media—both the technology that they are encountering now and the technology they will encounter in the future—in order to optimize the learning and healthy development of infants and toddlers.

JUST GREAT TEACHING

HOW TO TACKLE THE TOP TEN ISSUES IN UK CLASSROOMS

Bloomsbury Publishing Ross Morrison McGill, bestselling author of Mark. Plan. Teach. and Teacher Toolkit, pinpoints the top ten key issues that schools in Great Britain are facing today, and provides strategies, ideas and techniques for how these issues can be tackled most effectively. We often talk about the challenges of teacher recruitment and retention, about new initiatives and political landscapes, but day in, day out, teachers and schools are delivering exceptional teaching and most of it is invisible. Ross uncovers, celebrates, analyses and disseminates best practice in teaching. This is supported by case studies and research undertaken by Ross in ten primary and secondary schools across Great Britain, including a pupil referral unit and private, state and grammar schools, as well as explanations from influential educationalists as to why and how these ideas work. Ross explores the issues of marking and assessment, planning, teaching and learning, teacher wellbeing, student mental health, behaviour and exclusions, SEND, curriculum, research-led practice and CPD. This book inspires readers to open their eyes to how particular problems can be resolved and how other schools are already doing this effectively. It is packed with ideas and advice for all primary and secondary classroom teachers and school leaders keen to provide the best education they possibly can for our young people today.

TEACHER EVALUATION TO ENHANCE PROFESSIONAL PRACTICE

ASCD Offers a guide to an effective teacher evaluation system that combines quality assurance with professional development.

BUILDING LEARNING EXPERIENCES IN A CHANGING WORLD

Springer Science & Business Media Advances in Business Education & Training is a Book Series to foster advancement in the field of Business Education and Training. It serves as an international forum for scholarly and state-of-the-art research and development into all aspects of Business Education and Training. This new volume deals with several aspects of the challenge to design learning in and for a changing world. The first part concerns program development. How to build curricula that are future-proof? Principles to innovate our curricula are identified. It answers the question how we can incorporate the need for change in our thinking about curriculum-development and identify the necessary elements to incorporate in our curricula. The second part focuses on the increasing diversity of students and employees within our schools and organizations, in terms of culture, language, and perception of ability, gifts, and talents. This offers a range of opportunities, but at the same time can possibly jeopardize some processes that are taken for granted. Chapters in this part analyze the processes that play a crucial role in dealing with this diversity and identify educational practices that can help to harvest the potential that lies within this diversity. The third part of this book digs further into the possibilities that are opened up by the implementation of ICT-support in our learning environments. E-learning provides tools to adapt these environments to the needs of an increasingly diverse student-population. In the last part we focus specifically on the workplace and how learning can be designed in such a way that employees are equipped for a shifting workplace. On the one hand it is looked how training can affect performance in the workplace. Does learning transfer to the work environment? On the other hand it is questioned how one can design affordances to trigger learning in the workplace.

THE DIMENSIONS OF PHYSICAL EDUCATION

Jones & Bartlett Publishers The Dimensions of Physical Education is an all-in-one reader that addresses important issues in physical, health, and sport education. The text assists students in learning the designated content by providing reader-friendly, scholarly articles and letters that discuss the real issues in the field. Instructors are encouraged to use the articles to challenge students to think about how all of the dimensions of physical and health education connect to each other. The format of the text allows instructors to select and teach the content of the chapters in any order that meets the needs of their students and courses. Topics Covered include: The significance of physical education Effective teaching methods Means of motivating students Character education Assessment measurements Technology Gender issues & diversity Professional development Service-learning Adapted PE

THE DIGITAL PRINCIPAL

HOW TO ENCOURAGE A TECHNOLOGY-RICH LEARNING ENVIRONMENT THAT MEETS THE NEEDS OF TEACHERS

AND STUDENTS

Pembroke Publishers Limited Although educational leaders do not have to be digital experts, they play an important role in supporting learning communities that embrace technological innovation and promote systemic change. The Digital Principal shows administrators how to apply their leadership skills to a learning environment rich in technology, and provide opportunities for both students and teachers to work and learn within the digital world. From the basics of digital literacy to connecting to the digital community, this timely book establishes an effective framework for integrating technology into instruction and learning.

INFORMATION-POWERED SCHOOL

American Library Association Provides articles and tools for school librarians to teach children information literacy, discussing such topics as curriculum mapping, collection mapping, information-powered professional development, community engagement, and resource development.

21ST CENTURY PROFESSIONAL DEVELOPMENT WITH WEBSITES

Monica Sevilla

THE HANDBOOK OF STUDENT AFFAIRS ADMINISTRATION

(SPONSORED BY NASPA, STUDENT AFFAIRS ADMINISTRATORS IN HIGHER EDUCATION)

John Wiley & Sons What issues and trends affect higher education and student affairs today? In this fully updated handbook, leading experts discuss the answer to this and other essential questions. They provide a definitive reference for student affairs professionals at all levels of administration and management. The handbook offers specific, practical advice as well as broad approaches to planning and problem solving. It contains modernized discussions on such critical topics as institutional mission, institutional governance, understanding campus environments, finance and budgeting, assessment, program planning, staff selection, training and evaluation, and much more.

SURVIVE AND THRIVE AS A PHYSICAL EDUCATOR

STRATEGIES FOR THE FIRST YEAR AND BEYOND

Human Kinetics Stay energized and organized throughout your school year! Survive and Thrive as a Physical Educator: Strategies for the First Year and Beyond will help you face the unique challenges of teaching and support your development as a physical educator. Practical and reader friendly, Survive and Thrive as a Physical Educator is filled with the most current information plus examples based on the author's experiences as both a K-12 teacher and a college instructor who prepares future teachers. You'll also find a wealth of information on handling day-to-day issues, such as adapting to the work environment, understanding the school culture, communicating with parents, and behavior management. In addition, sample letters and forms included in the book, such as a typical letter to parents, unit plan, and PE contract, offer models to use in creating your own. Two appendixes provide quick access to suggested teacher resources and FAQs, such as how to prepare for a substitute teacher and concerns about the tenure process. Survive and Thrive as a Physical Educator offers strategies to help you • get your gymnasium, your equipment, and yourself organized to begin the school year; • prepare your lessons and unit plans and deliver effective instruction for all students; • evaluate students' progress; • establish rules and routines to promote good behavior and appropriate consequences for misbehavior; • employ a range of motivational techniques to encourage participation in your class; • develop positive relationships and effective communication with parents and guardians; • understand and navigate your workplace culture; and • avoid burnout and find opportunities for professional growth. This practical guide will help you sharpen your teaching skills, enjoy your work with students, and meet the challenges of teaching, whether it is your first year on the job or one of many in your physical education career.

DESIGNING SERVICES AND PROGRAMS FOR HIGH-ABILITY LEARNERS

A GUIDEBOOK FOR GIFTED EDUCATION

Corwin Press The updated, comprehensive guide to developing or enhancing gifted programming With new perspectives based on recent research and the updated National Association for Gifted Children Programming Standards, this second edition of Designing Services and Programs for High-Ability Learners provides educators with the comprehensive, practical advice they need to support today's gifted learners. Written by leading experts, each chapter focuses on a key feature of high-quality gifted programs and takes into account current educational trends, such as the Focus on diversity to ensure underrepresented populations are screened for gifted education Collaboration with special education to ensure students with disabilities have access to programming Use of technology Development of local policies to support gifted education

SEMINAR IN PHYSICAL EDUCATION

FROM STUDENT TEACHING TO TEACHING STUDENTS

Human Kinetics "Seminar in Physical Education: From Student Teaching to Teaching Students is a concise and

complete text that addresses all 10 NASPE Standards and offers a fresh approach to preparing preservice teachers for today's teaching and employment challenges. This book helps preservice teachers reflect on their experiences in the school setting." "Seminar in Physical Education is a text with real-world applications, grounding students in the realities of today's teaching as offered through the expertise and insights of an author team with a combined century of experience in physical activity and PETE instruction."--BOOK JACKET.

THE PRINCIPAL'S GUIDE TO THE FIRST 100 DAYS OF THE SCHOOL YEAR

CREATING INSTRUCTIONAL MOMENTUM

Routledge For veteran principals, new principals, and aspiring principals, this book is a valuable resource for building instructional momentum during the beginning of the school year. Educational leadership expert Shawn Joseph guides administrators through five key areas: Vision Instructional Leadership Politics Data Planning With detailed timelines, practical advice, and ready-to-use resources, Joseph explains the essential steps to leadership success that will continue throughout the school year. Supplemental Downloads available to book-buyers!

PROFESSIONAL DEVELOPMENT PLAN

EDUCATOR TOOLKIT