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KEY=USE - ANGIE CASSIDY

The Six Success Factors for Children with Learning Disabilities

Ready-to-Use Activities to Help Kids with LD Succeed in School and in Life

John Wiley & Sons **Research-based, classroom-tested Teaches children skills for long-term success Fosters social skills, proactivity, perseverance, and more The 6 Success Factors for Children with Learning Disabilities Ready-to-Use Activities to Help Kids with Learning Disabilities Succeed in School and in Life From the acclaimed Frostig Center comes a valuable resource for teachers and parents of children with learning disabilities. Based on a 20-year study, Frostig research has revealed six attributes that lead to long-term success for individuals with LD. This book helps teachers identify and encourage the growth of characteristics that will help students thrive in the classroom, at home, and in social situations. The book offers an array of classroom-tested,engaging activities—complete with reproducible worksheets—that have been proven to foster the "success attributes" in children. The six attributes identified by the Frostig Center are: Self-awareness Proactivity Perseverance Goal setting Use of social support systems Emotional coping strategies Each of the book's activities contains a lesson plan with goals, materials, and procedures, including teaching instructions and reproducible student worksheets. The book is designed to be both flexible and easy-to-use. All activities can be modified to accommodate a variety of learners. Praise for The 6 Success Factors for Children with Learning Disabilities "Provides educators, parents, and other caregivers with pragmatic and measurable strategies to foster maturity and independence…The activities demonstrate that success is not amorphous and unattainable—rather, it can be achieved by adopting an established set of behaviors, attitudes, and characteristics. [This book] will be enormously useful as you prepare your students for their journey to adulthood." —From the foreword by Richard D. Lavoie, bestselling author, It's So Much Work to be Your Friend and The Motivation Breakthrough**

The 6 Success Factors for Children with Learning Disabilities

Ready-to-use Activities to Help Kids with LD Succeed in School and in Life

From the Publisher: Ready-to-Use Activities to Help Kids with Learning Disabilities Succeed in School and in Life. From the acclaimed Frostig Center comes a valuable resource for teachers and parents of children with learning disabilities. Based on a 20-year study, Frostig research has revealed six attributes that lead to long-term success for individuals with LD. This book helps teachers identify and encourage the growth of characteristics that will help students thrive in the classroom, at home, and in social situations. The book offers an array of classroom-tested, engaging activities-complete with reproducible worksheets-that have been proven to foster the "success attributes" in children. The six attributes identified by the Frostig Center are: Self-awareness, Proactivity, Perseverance, Goal setting, Use of social support systems, Emotional coping strategies. Each of the book's activities contains a lesson plan with goals, materials, and procedures, including teaching instructions and reproducible student worksheets. The book is designed to be both flexible and easy-to-use. All activities can be modified to accommodate a variety of learners. Praise for The 6 Success Factors for Children with Learning Disabilities "Provides educators, parents, and other caregivers with pragmatic and measurable strategies to foster maturity and independence? The activities demonstrate that success is not amorphous and unattainable-rather, it can be achieved by adopting an established set of behaviors, attitudes, and character book will be enormously useful as you prepare your students for their journey to adulthood."--The foreword by Richard D. Lavoie, bestselling author, It's So Much Work to be Your Friend and The Motivation Breakthrough.

Strategies for Teaching Adolescents with ADHD

Effective Classroom Techniques Across the Content Areas, Grades 6-12

John Wiley & Sons **ADHD expert offers help for teaching the content areas to students with attention problems Written by an expert in the field of ADHD, this important resource offers strategies to teach adolescents with ADHD across all core content areas: English Language Arts, Math, Science, and Social Studies. These strategies have been classroom-tested and proven to engage students during content instruction so that they will gain a lasting understanding of the material taught. As students interact with the content—talk, write, draw, and create a variety of media in relation to the content—all students, including those with ADHD, will learn the basics necessary for post-secondary education and employment. Offers an important guide for teaching core content to adolescents with ADHD Includes information for engaging ADHD students in a way that makes content memorable Explains how to use the strategies to teach all classroom students Written by a nationally known authority on ADHD Published in partnership with the acclaimed WestEd organization**

Change, Choices, and Consequences

A Guide to Mega Thinking and Planning

Human Resource Development **Learn how to be proactive by defining and justifying where you should head before deciding how to get there. To help you in the process, this book introduces the concepts and tools underlying mega thinking and planning. The decision about where an organization should be headed couldn't be more basic. How about yours? Do you know where you are headed? Is it the right place to go?**

Handbook of Human Performance Technology

Principles, Practices, and Potential

John Wiley & Sons **The first two editions of the Handbook of Human PerformanceTechnology helped define the rapidly growing and vibrant fieldof human performance technology - a systematic approach toimproving individual and organizational performance. Exhaustivelyresearched, this comprehensive sourcebook not only updates keyfoundational chapters on organizational change, evaluation,instructional design, and motivation, but it also featuresbreakthrough chapters on "performance technology in action" andaddresses many new topics in the field, such as certification, SixSigma, and communities of practice. Boasting fifty-five new chapters, contributors to this newedition comprise a veritable "who's who" in the field ofperformance improvement, including Geary Rummler, Roger Kaufman,Ruth Clark, Allison Rossett, Margo Murray, Judith Hale, Dana andJames Robinson, and many others. Praise for the third edition of the Handbook of HumanPerformance Technology "If you are in the business of trying to improve organizationalperformance, this Handbook should be the first place youlook for answers to questions about human performancetechnology." - Joseph J. Durzo, CPT, Ph.D., senior vice president and chieflearning officer, Archstone-Smith "This newest edition of the Handbook provides anunparalleled, all-encompassing survey of the latest theory and itspractical application in this emergent field. This book is amust-have reference for any professional wishing to systematicallyimprove performance within their organization." - Weston McMillan, CPT, manager, training and development, eBayInc. "An invaluable, engaging resource for anyone charged withimproving workplace performance. It not only provides thebackground and foundations of our profession, but more importantly,it also provides the most up-to-date descriptions of how to applyHPT to drive results." - Rodger Stotz, CPT, vice president and managing consultant, MaritzInc. "This book is filled with insights--both for those who are newto the field and also for those who are experienced. It offersconcrete advice and examples on how to use HPT to impact businessresults and how to work successfully within organizations." - Anne Marie Laures, CPT, director, learning services, WalgreenCo. "The Handbook contains many of the secrets for improving theperformance of individuals, groups, and organizations." - Robert F. Mager, author, Analyzing Performance Problemsand How to Turn Learners On...Without Turning Them Off**

Developing Good Practice in Children's Services

Jessica Kingsley Publishers **This book is concerned with how social workers and managers can engage reflectively and proactively with changes in children's services. Vicky White and John Harris have drawn together the contributors' experiences of working with children in a broad range of settings, emphasising ways in which the current context of change can be used as an opportunity to enhance the quality of service provision and achieve better outcomes for children and their families. The authors examine approaches to the assessment of children in need and the analysis of risk, and consider the impact of poverty and social divisions on children's lives. Highlighting key concepts, such as community development and multi-agency interventions, they anticipate likely policy developments for the future. Examples are provided of the planning and implementation of new initiatives including: · preventive education to protect children · positive reinforcement of children's cultural heritage · therapeutic approaches to sexually inappropriate behaviour · training programmes for foster carers. The real-life material on which the book draws can be used as source material by students undertaking qualifying programmes in health, social care and social work and by more experienced professionals to reflect on their own practice, particularly if they are undertaking post-qualifying courses – a timely resource for all staff and students seeking to develop good practice in children's services.**

Child Care and Child Health Initiative

Hearing Before the Committee on Finance, United States Senate, One Hundred First Congress, First Session, June 12, 1989

Resources in Education

Children, Home and School

Regulation, Autonomy or Connection?

Routledge **In contemporary western societies, there are increasing emphases on children being the responsibility of their parents, contained within the home, and on their compartmentalisation into separate and protected organised educational settings. Thus 'home' and 'school' form a crucial part of children's lives and experiences. This book explores the key institutional settings of home and school, and other educationally linked organised spaces, in children's lives, and the relationships between these. It presents in-depth discussions concerning new research findings from a range of national contexts and focuses on various aspects of children's, and sometimes adult's, own understandings and activities in home and school, and after school settings, and the relationship between these. The contributors assess children from a variety of backgrounds and circumstances and consider how these children see and position themselves as autonomous within, connected to or regulated by home and school. Discussion of the impact of policy and practice developments on the everyday lives of these children is also included.**

Relationship Between School Success and Physical and Familial Factors of Kindergarteners

The Journey for Inclusive Education in the Indian Sub-Continent

Routledge **Despite national and international commitments to Education for All, and the Millennium Development Goals to assure universal primary education by 2015, over 90% of children with disabilities remain excluded from regular education in countries of the south. This book describes a three decade-long change initiative in India to enable children with disabilities to move from segregation and exclusion to inclusive education, and draws lessons for confronting global exclusion. It examines the barriers to inclusion of children with disabilities in the Indian sub-continent, estimated at 4% of the population, or 40-50 million children, and implications of the systemic failure within a human rights framework. The book concludes with setting this initiative in a broader context of inclusive education development efforts, and identifies lessons it provides for a global development agenda for inclusive education, including the importance of ensuring strategies that are culturally appropriate and context-specific.**

Parenting Matters

Supporting Parents of Children Ages 0-8

National Academies Press **Decades of research have demonstrated that the parent-child dyad and the environment of the familyâ€"which includes all primary caregiversâ€"are at the foundation of children's well- being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.**

Foster Children

Where They Go and how They Get on

Jessica Kingsley Publishers **Drawing on the findings of the largest recent study into foster care in the UK, and including quotes from children themselves, this book examines the impact on children three years after they have left foster care.**

Education Policy Outlook 2019 Working Together to Help Students Achieve their Potential

Working Together to Help Students Achieve their Potential

OECD Publishing **Taking the perspective of institutions and the system, Education Policy Outlook 2019: Working Together to Help Students Achieve their Potential, analyses the evolution of key education priorities and key education policies in 43 education systems. It compares more recent developments in education policy ecosystems (mainly between 2015 and 2019) with various education policies adopted between 2008 and 2014.**

The British National Bibliography

Success Factors of Young African-American Males at a Historically Black College

Praeger **This study investigates how and why 17 African-American male students were able to surmount the obstacles presented growing up in the inner city and go on to be successful, constructive citizens.**

Resources in Women's Educational Equity

Special issue

Reading to Young Children

A Head-start in Life?

Research in Education

Educational Success of Six Farmworkers

Critical Factors in the Development of Achievement Motivation

Intersections II: Community Arts and Education Collaborations

Arts Extension Service

Team-based Learning

A Transformative Use of Small Groups

Greenwood Publishing Group **The remarkable teaching strategy of team learning is explained in this book, taking the teaching of small groups to a whole new level. Team learning's distinctive feature is its ability to transform "groups" into "teams" and use the energy from team dynamics to generate significant learning, offering teachers advantages that are not available in any other form of teaching.**

Active Citizenship in Schools

A Good Practice Guide to Developing a Whole School Policy

Routledge **Community Service Volunteers is known nationally for its high profile citizenship and community learning schemes, including the Barclays New Futures project, National Tutoring scheme and the Millennium Awards. In addition, CSV Education for Citizenship provides a full support and consultancy service for assisting with the development of citizenship and community links by schools, education authorities, organisations and government. This book is based directly on this experience, and will carry their successful and tested approaches across the education sector. Providing the support needed for schools and other groups to develop citizenship and community learning links as an active part of their curriculum, this book offers point-by-point advice for school leaders and managers backed up by an unrivalled range of national case studies and experiences. Using in-depth analysis, it covers: * peer learning * community service * environmental work. Furthermore, this book looks at intergenerational projects and initiatives to develop communities and schools through the arts, sciences and sports.**

Innovative schools and learning environments in Germany and Finland

Research and findings of comparative approaches. Ideas of good and next practice

Waxmann Verlag **In this book, innovations in the education system are discussed and exemplary developments and projects from Finland and Germany are compared. On the one hand, the focus is on current research results, while on the other hand, examples of good practice from both countries describe remarkable ways of implementation and provide creative suggestions for one's own educational work. These are based on the experience of ten years of international cooperation between two teacher-training university locations.**

Making a Difference?

Exploring the Impact of Multi-agency Working on Disabled Children with Complex Health Care Needs, Their Families and the Professionals who Support Them

Policy Press **Many health, education and social service initiatives aim to implement better multi-agency working between agencies and professionals. But what difference does this sort of change make to those on the receiving end? This book explores the impact of multi-agency working on disabled children and the families and professionals who support them.**

Building Communities of Engaged Readers

Reading for pleasure

Routledge **Reading for pleasure urgently requires a higher profile to raise attainment and increase children's engagement as self-motivated and socially interactive readers. Building Communities of Engaged Readers highlights the concept of 'Reading Teachers' who are not only knowledgeable about texts for children, but are aware of their own reading identities and prepared to share their enthusiasm and understanding of what being a reader means. Sharing the processes of reading with young readers is an innovative approach to developing new generations of readers. Examining the interplay between the 'will and the skill' to read, the book distinctively details a reading for pleasure pedagogy and demonstrates that reader engagement is strongly influenced by relationships between children, teachers, families and communities. Importantly it provides compelling evidence that reciprocal reading communities in school encompass: a shared concept of what it means to be a reader in the 21st century; considerable teacher and child knowledge of children's literature and other texts; pedagogic practices which acknowledge and develop diverse reader identities; spontaneous 'inside-text talk' on the part of all members; a shift in the focus of control and new social spaces that encourage choice and children's rights as readers. Written by experts in the literacy field and illustrated throughout with examples from the project schools, it is essential reading for all those concerned with improving young people's enjoyment of and attainment in reading.**

Workforce Management

A Look at Derailment Today

North America and Europe

Center for Creative Leadership **Executives with a track record of success are sometimes fired, demoted, or plateaued. This publication presents findings of a study conducted by the Center for Creative Leadership (CCL), which compared contemporary derailed and successful executives in the United States and Europe. Results are compared to those of earlier CCL findings. Data were gathered from interviews with 20 senior executives from 15 Fortune 500 service or manufacturing companies in the United States and 42 senior executives from 24 large service or manufacturing organizations in 6 European Union countries--Belgium, France, Germany, Italy, Spain, and the United Kingdom. The executives also completed a SYMLOG (Systematic Multiple-Level Observation of Groups) questionnaire, an instrument that measures group dynamics affecting leadership and teamwork. A comparison of derailment factors identified by 1980s and 1990s research and across cultures revealed four dominant derailment themes: (1) problems with interpersonal relationships; (2) failure to meet business objectives; (3) inability to build and lead a team; and (4) inability to adapt during a transition. Eight success themes that appear to have endured over time and across cultures are: (1) being ambitious; (2) establishes strong relationships; (3) consistently gives high performance; (4) having team-building and leadership skills; (5) intelligence; (6) willingness to take risks; (7) ability to adapt; and (8) being a problem solver. Appendices contain the interview guide, the SYMLOG instrument, SYMLOG results, a list of derailment and success factors most frequently mentioned by North American and European senior executives, and a discussion of research limitations. A list of CCL publications, four tables, and six figures are included. (Contains 41 references.) (LMI)**

PreparedU

How Innovative Colleges Drive Student Success

John Wiley & Sons **How can we as parents, educators, and members of the business community prepare students to be successful leaders in today's global environment? It's a critically important question. Gloria Cordes Larson, president of Bentley University, explains why today's practices in higher education are inadequate preparation for our rapidly evolving innovation economy. Instead, she passionately advocates for a hybrid-learning model that integrates business education with traditional liberal arts courses. Today's businesses demand a new kind of hybrid graduate, possessed of both hard and soft skills, with the courage to take risks, the creativity to innovate, and the savvy to excel in a turbulent competitive climate. This book is a valuable resource for participants in every learning community: our homes, schools, and businesses. It will change the way you think about what excellence in education means in today's business environment as you develop strategies that will move our children, students, and future employees forward in a rapidly changing and very challenging world. Prepared with that training and knowledge, they will find greater fulfillment and make their own mark on the future.**

How Children Succeed

Grit, Curiosity, and the Hidden Power of Character

Random House **A foremost "New Yorker" and "New York Times" journalist reverses three decades of thinking about what creates successful children, solving the mysteries of why some succeed and others fail -- and of how to move individual children toward their full potential for success.**

Social Worker

It's So Much Work to Be Your Friend

Helping the Child with Learning Disabilities Find Social Success

Simon and Schuster **A guide for parents, teachers, and caregivers of learning disabled children explains how to instill social skills in disabled children, covering such topics as self-esteem, depression, and body language.**

The Motivation Breakthrough

6 Secrets to Turning On the Tuned-Out Child

Simon and Schuster **A guide for parents, educators, and caregivers on how to inspire unmotivated children identifies teaching strategies that can be applied to a variety of personality types, in a resource that explains how adults can become healthy and work-oriented role models.**

Critical Success Factors Simplified

Implementing the Powerful Drivers of Dramatic Business Improvement

CRC Press **Critical-to-success factors (CSFs) have become essential elements to strategic planning and no business can achieve consistent success without effectively adopting them. To take full advantage of CSFs, however, an organization must first understand what they are and how they can be used to drive organizational initiatives and processes. Critical Su**

School, Family, and Community Partnerships

Your Handbook for Action

Corwin Press **Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations**

10 Success Factors for Literacy Intervention

Getting Results with MTSS in Elementary Schools

ASCD **Why aren't more schools seeing significant improvement in students' reading ability when they implement Response to Intervention (RTI) or Multitiered Systems of Support (MTSS) in their literacy programs? These frameworks serve as a way for educators to identify struggling readers and provide the small-group instruction they need to improve their skills. But the success stories are too few in number, and most schools have too little to show for their efforts. What accounts for the difference? What are successful schools doing that sets them apart? Author and education consultant Susan Hall provides answers in the form of 10 success factors for implementing MTSS. Based on her experience in schools across the United States, she explains the "whys" and "hows" of Grouping by skill deficit and using diagnostic assessments to get helpful data for grouping and regrouping. Implementing an instructional delivery model, including the "walk-to-intervention" model. Using intervention time wisely and being aware of what makes intervention effective. Providing teachers with the materials they need for effective lessons and delivering differentiated professional development for administrators, reading coaches, teachers, and instructional assistants. Monitoring progress regularly and conducting nonevaluative observations of intervention instruction. Practical, comprehensive, and evidence-based, 10 Success Factors for Literacy Intervention provides the guidance educators need to move from disappointing results to solid gains in students' literacy achievement.**

Medical Informatics

An Executive Primer, Third Edition

CRC Press **This third edition of HIMSS' award-winning, bestseller explores how clinicians, patients, and health IT stakeholders are collaborating to support high-value care through health IT. Medical Informatics: An Executive Primer continues to explore information technologies applied in hospital settings, at the physician's office and in patients' homes to**

Education and Training

Developing Multiprofessional Teamwork for Integrated Children's Services

Open University Press **This book offers a practical resource to practitioners engaged with conceptualising, planning, implementing and evaluating multiprofessional practice in children's services. The challenges faced by multiprofessional teams are considered in this text and how best to deliver quality services to the client.**

Ten Promising Programs for Educating All Children

Evidence of Impact